PROSPECTUS

2023/2024

Bachelor of Business Management

Honours in Project Management

Degree Programme

FACULTY OF BUSINESS STUDIES
UNIVERSITY OF VAVUNIYA

Prospectus

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Faculty of Business Studies

University of Vavuniya, Sri Lanka

Message from the Vice-Chancellor

<u>Welcome to the University of Vavuniya!</u>

I hope you have made the right choice in selecting our university and are already thinking about your goals and the journey ahead. I am delighted by your interest and encourage you to explore the many opportunities available here. Our students are motivated to make a difference, and the education we offer is designed to empower you in pursuing your career aspirations.

At the University of Vavuniya, dedicated academic and support staff are here to guide your growth. I encourage you to make full use of the facilities and resources available. One key resource is this handbook outlines academic rules, regulations, and guidance to help you make informed decisions throughout your studies. Please take the time to read and refer to it during your orientation and academic journey.

Our education combines strong teaching, practical training, and learning from experienced professionals. With over twenty-five years of excellence in management education, we also encourage students to engage in extracurricular activities like drama, music, and community service.

I sincerely thank Dean and the staff of Faculty of Business Studies for their efforts in preparing this handbook. I hope it offers valuable insights into life at the University of Vavuniya. If you're driven to create an impact, we're here to support and guide you every step of the way.

Senior Professor. A. Atputharajah

Vice-Chancellor / University of Vavuniya, Sri Lanka.

Message from the Dean

I am delighted to introduce the Faculty of Business Studies, University of Vavuniya. The Faculty of Business Studies was established in 1997 and offers the Bachelor of Business Management (BBM) degree program in various disciplines, namely Accounting and Finance, Marketing Management, Business Economics, Human Resource Management, and Project Management. Further, the faculty introduced two more honours degree programs, namely Banking and Insurance and Entrepreneurship. Therefore, students have many opportunities to choose specialization programs. Students enter the Banking and Insurance and Project Management program as a special intake directly from UGC admission. The other programs students choose after completing the first year and are selected based on merit. The faculty consists of seven departments to teach for the diverse honours degree programs. The faculty makes unremitting efforts to update existing programs and introduce new programs based on national needs, demands and employability. The curriculum is structured to provide theoretical knowledge and practical skills for students to better expose their competencies in contemporary dynamic organizations. The students get the opportunity to undergo six-month internships as part of their studies. It provides a real practical experience to apply your learned theories in a real workplace. The faculty is located in a charming location, surrounded by beautiful trees and the tranquil atmosphere of village life. Our students come from all the districts of Sri Lanka and enjoy studying with multi-ethnic communities, and during the study period, they learn neighbouring languages and cultural diversities. The faculty has seven student clubs for each honours degree program, where students can learn and expose their talents.

The faculty has committed to excellence in teaching, research and community enrichment and directing the student experience at the heart of the faculty. Our programme is delivered by specialist staff from a wide range of industry and academic experience. Students can enjoy enriching learning experiences and a warm, welcoming atmosphere with our friendly staff. The faculty triggers networking and collaborations with the stakeholders to increase the shared capacities for well serving to the students and community.

I am confident that you will enjoy your time with our faculty and have a good learning experience to maximize your potential. I am delighted to welcome you and wish you every success.

Prof. Y.Nanthagopan

Dean / Faculty of Business Studies

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1 Introduction

1.1 The University of Vavuniya at a Glance

The Northern Province Affiliated University College (NPAUC) was established in 1991. Subsequently, by an order made under Section 22 of the Universities Act No. 16 of 1978, the Vavuniya Campus of the University of Jaffna was established on 1st April 1997 with two faculties, namely the Faculty of Applied Science and the Faculty of Business Studies. In 2020, by the Gazette Extraordinary No. 2160/43 dated 30.01.2020, the Faculty of Technological Studies was also established. All three faculties offer eleven honours degree programs of four-year duration at present.

The Vavuniya Campus of the University of Jaffna has been elevated to a separate state University and established as the "University of Vavuniya, Sri Lanka" by the extraordinary gazette issued on 08th June 2021. Accordingly, the University of Vavuniya became the 17th state University in Sri Lanka effective from 01st August 2021.

The permanent site of the University of Vavuniya is located about ten Kilometers away from Vavuniya town along the Vavuniya Mannar road at Sopalapuliyankulam, Pampaimadu. The university owns one hundred and ninety-five (195) acres of land, and it is a residential university. The university maintains a forest pocket and two minor tanks within this land area. The iconic landscape contributes to the university's signature to keep generations connected to the University of Vavuniya. It paves the way to get a new collegiate experience for our existing and prospective students.

1.2 Officers and Authority of the University of Vavuniya

Chancellor	Dr. S. Mohanadas
Vice-Chancellor	Snr.Prof. A. Atputharajah

Deans of the Faculties

Faculty of Business Studies (FBS)	Prof. Y. Nanthagopan
Faculty of Applied Science (FAS)	Dr. M.Kayanan
Faculty of Technological Studies (FTS)	Mr. V. Senthooran

Heads of the Departments in Faculty of Business Studies

Business Economics	Mr. C. Larojan
English Language Teaching	Prof. G. Jeyaseelan
Finance and Accountancy	Dr. K. Kalaintathan
Human Resource Management	Mrs. M. R. F. Aqeela
Management and Entrepreneurship (Acting)	Prof.S.Gunapalan
Marketing Management	Mr. S. A. Jude Leon
Project Management	Ms. S. Mathivathany

Heads of the Departments in Faculty of Applied Science

Physical Science	Mr.N.Edwin Linosh
Bio-Science	Dr. S. Wijeyamohan

Heads of the Departments in Technological Studies

Information and Communication Technology	Mr. V. Vinoharan

Faculty Assistant Registrar

Faculty of Business Studies/Assistant Registrar	Ms. P. Danoshana
Faculty of Applied Science/ Assistant Registrar	Ms. K. Anusiga
Faculty of Technological Studies/ Assistant Registrar	Ms. E. Pavithra

Library

Acting Librarian	Dr. S. Shanmugathasan

General Administration

Registrar	Mr. N. Rajavisahan
Deputy Registrar / Establishments	Mr. K. Poheenthiran
Deputy Registrar / Student & Welfare Division	Mr. R. Jeyakumar
Senior Assistant Registrar/ Academic Affairs and Publication Branch	Mr.P.Krishnanathan
Senior Assistant Registrar/Examinations and Students' Admission	Ms. A. Vasitharan
Assistant Registrar / Administration	Ms. P. Thavakiruba

Financial Administration

Bursar	Mr. L. Ram Ramanan
Assistant Bursar/Payments	Mr. A. E.M. Venesious
Assistant Bursar/Stores and Supplies	Mr. B. Balathas

Physical Education Unit

Director (Acting)	Mr.R.Sivasegaran

Career Guidance Unit

Director	Dr.A.Arjunan

2 Faculty of Business Studies

2.1 History of the Faculty of Business Studies

The Faculty of Business Studies started its scholastic activities in 1997. The first direct intake onto the Campus took place in 1998, and the students were admitted to the Management course for the Academic Year 1997/1998.

The faculty offers a Bachelor of Business Management (BBM) Honours degree programme in Accounting and Finance, Marketing Management, Business Economics, Human Resource Management and Project Management. In addition to that the faculty has commenced two new honours degree programmes in Banking and Insurance and Entrepreneurship from the academic year 2021/2022. The degree programmes provide a good foundation for the undergraduates to qualify and compete in professional examinations and inculcate positive attitudes, ingenuity, and self-confidence.

The faculty's present student population is around 1100. The critical development of the faculty is manifested with the establishment of five departments, namely, Department of Business Economics, Department of Human Resource Management, Department of Marketing Management, Department of Project Management and Department of Management and Entrepreneurship gazetted on 22nd March 2021, in addition to the existing departments of Finance and Accountancy and English Language Teaching.

The faculty sustains a strong network of stakeholders and has signed 50 memoranda of understanding with professional organizations, industries, and communities. This has enabled it to effectively implement community outreach programs, research conferences, and capacity-building programs for students and communities. The faculty conducts community outreach programs and external educational programs through the Community and Industry Interaction Cell (ICIC) and the Center for Distance and Continuing Education (CDCE).

2.1.1 Vision
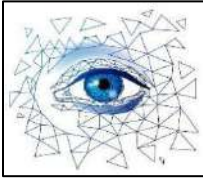
"To be the premier faculty in Business Education renowned globally for excellence, innovation, and impact"

2.1.2 Mission

"To empower the students to become dynamic leaders excelling in complex business environments through the highest quality of teaching, impactful research, and strong industry and community partnerships"

2.1.3 Values

We ensure seven core values enabling us to attain our Vision and Mission.

- **Excellence:** we aspire to reach the highest standards of our staff and students to exploit their full potential.
- **Integrity:** we maintain a set of professional and ethical standards in all we do.
- **Equity and Equality:** we ensure equity and equality in all aspects and promoting diversity.
- **Responsiveness:** we commit to be innovative and creative and contribute to regional and national development.
- **Diffusion:** we disseminate knowledge through learning, teaching, and research.
- **Co-creation:** collaborative development of new values together with experts and /or stakeholders.
- **Transparency and Accountability:** we demonstrate transparency and accountability to our stakeholders.

3 Departments

3.1 Department of Business Economics

On 18th March 2021, the Department of Business Economics was established. The department offers the Honours degree for undergraduate students, from 2006. The Vision of the department is "to be the premier destination for cultivating business economists" and the mission is "to empower students with the required expertise to outperform in the ever-changing business economics landscape".

In today's highly competitive and dynamic business environment, undergraduate students following an Honors degree in Business Economics have myriad possibilities to acquire the best positions nationally and internationally. As in the world-leading universities, the curriculum of our degree program combines the knowledge and skills of economics, mathematics, statistics, decision science, and computer application. As a result, our graduates have occupied various universities, colleges, research institutes, financial institutions, and private and public institutions.

The academic staff in the department specialized in different fields such as environmental and resource economics, financial economics, econometrics and statistics, development and agricultural economics, behavioral economics, and social choice and game theory. In the near future, many of them will hold Ph.D. degree. The department signed MoU with IBSL.

3.2   Department of English Language Teaching (DELT)

Since the establishment of the Department of English Language Teaching in 2017, it has been providing English Language Teaching services at the undergraduate level and contributing to English Language research. Although it is attached to the faculty of Business Studies (FBS), it has the mandate to serve the students at the whole University.

The DELT exemplifies academic excellence through its Vision: "To inspire a lifelong passion for learning the English language." and Mission: 'To develop students with advanced English proficiency and strong linguistic, literary, intellectual, and research competencies.".

The DELT broadens and expands the students' proficiency and knowledge in General English, English Linguistics, English Literature and Teaching English as a Second Language (TESL); develops the students' English Language skills following the Subject Bench Marks pertaining to University Test of English Language (UTEL); trains the internal and external students in using English for Academic Purposes (EAP) and English for Specific or Professional Purposes (ESP). At the FBS, it conducts the courses such as Proficiency in English (six semesters) and English for Business Communication (two semesters). Further, a Computer-Assisted Language Teaching Lab (CALL) has been serving the needs of the students.

3.3 Department of Finance and Accountancy

The Department of Finance and Accountancy is a dynamic teaching department offering two honours degree programs: the Bachelor of Business Management Honours in Accounting and Finance and the Bachelor of Business Management Honours in Banking and Insurance. The department is dedicated to delivering high-quality education, training, and practical exposure, the department strives to inspire and shape students into astute professionals in the fields of accounting, finance, banking, and insurance.

Vision of the department is "to be a premier department in accounting and finance education for enriching communities" and the mission is "to empower students to thrive as successful accounting and finance professionals through transformative education.".

The primary goal of the department is to equip graduates with a strong foundation of theoretical and practical knowledge, fostering competitiveness, creativity, and critical thinking. Students are further trained in entrepreneurial mindsets, innovative problem-solving abilities, effective communication, and research skills. The department also emphasizes ethical conduct, professional values, and social responsibility, aiming to maximize the positive impact on the wider community.

The Department of Finance and Accountancy has shown consistent progress in both academic and research activities. It offers a diverse range of creatively and thoughtfully designed programs, with curricula regularly updated to align with evolving industry demands.

Throughout their academic journey, students are encouraged to gain real-world experience through internship opportunities with reputed organizations. The department maintains strong relationships with government agencies, professional bodies, industries, and other educational institutions, playing a vital role in shaping future professionals and expanding opportunities for the student community.

3.4 Department of Human Resource Management

The Department of Human Resource Management (DHRM) was officially established on 18th March 2021. It offers a Bachelor of Business Management Honours degree with a specialization in Human Resource Management (HRM) for undergraduate students. The introduction of this program has served as a source of renewed enthusiasm among students of the Faculty of Business Studies. This is evidenced by the steady growth in the number of students enrolling in the HRM specialization from 2015 to 2025.

The vision of the department is "to be a leading nation's knowledge hub in human resource management education" and the mission is "to empower the students to become compatible Human Resource Management professionals by infusing academic excellence."

The Department has signed a MoU with the CIPM. This collaboration offers students significant benefits, including exemptions from selected courses, reduced fees for professional qualifications, and the awarding of a gold medal to the top-performing student in the HRM specialization.

In support of industry collaboration, the Department has also established MoUs with Omegaline (Pvt) Ltd and hSenid. These partnerships create valuable opportunities for students to obtain internships and participate in departmental initiatives, thereby bridging the gap between academic learning and practical experience.

The Department also promotes the holistic development of students by enhancing their knowledge, skills, attitudes, and sense of community engagement through the activities of the Human Resource Club. A key strength of the DHRM lies in its highly qualified and versatile academic staff. The Department remains committed to producing a pool of well-trained, high-caliber graduates capable of applying their theoretical HRM knowledge effectively within organizational settings.

3.5 Department of Management and Entrepreneurship

On 18th March 2021, the Department of Management and Entrepreneurship was established. The Department provides standard management courses for honours degree programs and develops entrepreneurs who will create jobs and narrow the unemployment gap in the economy.

The vision of the department is "to lead in developing innovative entrepreneurs who drive change and progress" and the mission is "to empower students with the skills and mindset of creative entrepreneurs, enabling them to drive economic growth.".

The Department's main aim is to provide students with real-time experience, aiming to positively impact micro, small, medium and large enterprise development nationally and globally.

The department's highly skilled and adaptable teaching team is its greatest asset. The Department works to provide a pool of highly qualified graduates who can apply the conceptual understanding gained in Management and Entrepreneurship to their lives.

3.6   Department of Marketing Management

On 18th March 2021, the Department of Marketing Management (DMM) was established. It offers an honors degree in Marketing Management for undergraduate students.

The vision of the department is "to be the prime hub in marketing education inspiring global transformation." and the mission is "to empower students to become dynamic marketing professionals through academic excellence and innovation."

DMM intends to produce employable graduates in marketing by providing diversified knowledge through an up-to-date and advanced curriculum. In addition, it provides practical experiences to students through projects and internship training programs to meet the requirements of industries. DMM encourages students to undertake extracurricular activities and community outreach projects through the Student Marketing Club. It has the MOU with the Sri Lanka Institute of Marketing (SLIM), allowing students to enjoy course exemptions and discounts on paying for professional courses with SLIM. DMM always tries to produce the best with the support of its unique and dynamic marketing team.

3.7   Department of Project Management (DPM)

The Department of Project Management which was established in 2021 offers Bachelor of Business Management Honours in Project Management.

The vision of the department is "to be the national pioneer in project management education for driving sustainable change." and the mission is "to empower students to become dynamic project leaders, capable of thriving in complex and challenging project environments through a learner-centric education.".

The aim of this programme is "to provide students with the wide range of knowledge and ability to successfully manage projects in business and development domains". The objectives of this program are to give comprehensive knowledge to the students in concepts, tools and issues of project management and preparing them through its degree programme to practice the project management applications including process, tools and techniques and control of organizational systems in the public, private and non-governmental organizations.

Further, this programme provides students with an opportunity to engage with industry/organization and community practitioners through field visits, guest lectures and community and industry-led research projects and case studies. The DPM facilitates graduates obtaining potential employment opportunities in public, private and non-government organizations. The PM graduates can, in addition to common employment opportunities for graduates, be best suitable for specific positions such as project lead, project officer, project assistant, project field officer, programme assistant, monitoring and evaluation officer, project team leader, etc. with the acquired academic competencies and soft skills.

4 Structure and Syllabi of the Project Management Honours Degree Programme

4.1 Programme Objectives

The programme 'Project Management'(PM) mainly focuses on the development of learners' competencies in business and development projects. The prime objective of this programme which is to enable learners' career in project management can be two – fold: acquiring competency in business management and development planning, and management (such as, marketing, human resource management, entrepreneurship, organizational development, regional and international development etc.) and acquiring competency in the discipline of Project Management. The aim of this programme is "to provide students with the wide range of knowledge and ability to effectively manage projects in business and development domains".

The objectives of this programme are as follows:

Teaching:

- To identify and deliver tools (building knowledge/skills/attitude) needed by graduates to achieve their desired potential as defined by the degree programme.

- To deliver knowledge in a structured order: from facts to concepts and from procedures to meta-cognition.

- To train (in developing skills and attitude) students in a progressive order: from memory to comprehension and from application to evaluation and from analysis to synthesis.

Learning:

- To make undergraduates to realize their desired performance and to introduce number of innovative learning methods as clearly identified under each course unit.

- To allow student to identify the exact content of each module for the knowledge dimension and knowledge process.

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- To allow students to realize the connectivity and progression of the individual course units of each year.

- To provide a clear document for student reference in setting the contours of teaching, learning, and assessment structure.

- To facilitate student preparation for assessment within a preplanned and consistent structure as presented in the new curriculum.

Assessment:

- To introduce innovative assessment methods in better rewarding creativity and originality.

- To make student assessment transparent by clearly defining the assessment methods under each course unit.

4.2 Programme Outcomes

After completion of the degree programme, the graduates will be able to:

PO1: manage the scope, cost, timing, and quality of the project, at all times focused on project success as defined by project stakeholders.

PO2: align the project to the organization's strategic plans and business justification throughout its lifecycle.

PO3: identify project goals, constraints, deliverables, performance criteria, control needs, and resource requirements in consultation with stakeholders.

PO4: Implement project management knowledge, processes, lifecycle and the embodied concepts, tools and techniques in order to achieve project success

PO5: adapt projects in response to issues that arise internally and externally.

PO6: interact with team and stakeholders in a professional manner, respecting differences, to ensure a collaborative project environment.

PO7: utilize technology tools for communication, collaboration, information management, and decision support.

PO8: implement general business concepts, practices, and tools to facilitate project success.

PO9: apply appropriate legal and ethical standards.

PO10: adapt project management practices to meet the needs of stakeholders from

multiple sectors of the economy (i.e., consulting, government, arts, media, and charity organizations).

PO11: apply project management practices to the launch of new programs, initiatives, products, services, and events related to the needs of stakeholders.

PO12: appraise the role of project management in organizational change.

4.3   Graduate Profile

The project management degree is multi-disciplinary and can be applied in any organization where teams are assembled to handle unique and goal- specific projects. Professional opportunities can be found in almost any private, public and non-governmental organizations.

The entry-level roles emerge in many forms for the fresh PM graduates: project assistant, project associate, project lead, project analyst, management analyst, business analyst, project coordinator, project consultant, development officer, project manager or programme manager in business or development or international projects.

The desired project management graduate's profile is depicted in Figure 1. It encompasses the generic specific skills. The PM graduate's specific skills of Technical PM competencies, Strategic and Business Management competencies, and Project and Business Leadership competencies are listed in Table 1.
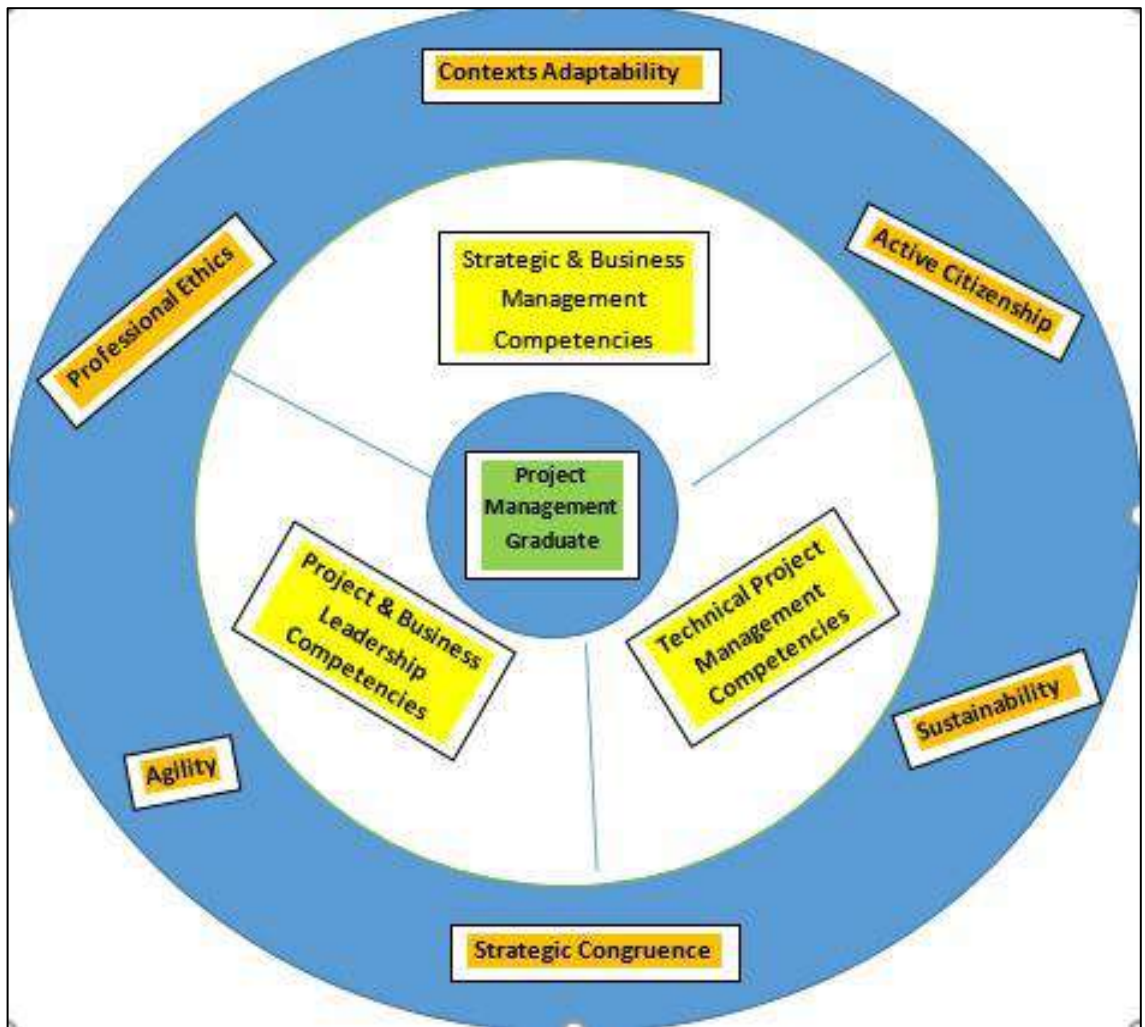
Figure 1: Graduate Profile

Table 1: Graduate Profile

Technical Project Management Competencies	Strategic & Business Management Competencies	Project & Business Leadership Competencies
Integration management	Business management	Language competencies
Scope management	Accounting & finance	Business communication
Risk management	Business economics	Building & managing teams
Communication management	Business mathematics & statistics	Social harmony
Schedule management	Managing operations	Active citizenship
Human resource and other non-human resource management	Managing marketing	Interpersonal skills
Project cost management	Strategic alignment	Problem solving
Project quality management	Legal environment & compliance for business & projects	Managing conflicts
Project procurement & supply chain management	Programme & portfolio management	Innovation
Project stakeholder management	Competitive analysis	Negotiation
Agile applications	Research methods	Ethical and diversity concern
Managing lifecycles	Public & customer relations	Peace building
Governing portfolios, programmes & projects	Strategic position, choices & execution	

Graduate Attributes

The Project Management graduates are expected to have the following attributes:

- Acquainted with comprehensive and up-to-date knowledge of project management, including key principles and practices.

- Trained critical thinking in international and industry specific project management practices.

- Acquainted with a wide range of knowledge in business management and development studies.
- Skilled to create a comprehensive project plan of business and development projects.
- Trained to work in teams, manage team members, and interact with stakeholders.
- Acquainted to undertake effective leadership and executive decision making to successfully implement the projects.
- Skilled to plan and monitor project budget and schedule.
- Acquainted with the technical and human aspects of project control.
- Acquainted with the importance of ethical, legal, diversity and environmental considerations in every aspect of a project's operations.
- Empowered to apply a significant range of professional and business skills.
- Equipped to use computerized project management tools.
- Committed to be as active citizen of Sri Lanka.

4.4 Structure of the Degree Programmes

The Bachelor of Business Management Honours in Project Management Degree Programme is a four-year degree programme which consists of eight semesters. To be eligible for the Honours degree, a student should accumulate 139 credits including 13 credits of Non-GPA course units.

All the courses offered up to the end of the first semester of the third year are compulsory course units for the students. In the third year, second semester, there are core course units for General (Exit option with three-year) and Honours degree program and in fourth year, all are compulsory course units for Honours degree program. During the fourth year, students will undergo Dissertation writing, Group Capstone Project and Internship Training.

The students can opt to complete the project management degree program (general) in three-years' time period, which consists of six semesters. To be eligible for the general degree, a student should accumulate 106 credits including 13 credits of

Non-GPA course units. The credit structure for Honours degree and General degree (Exit option) are given below in section 8.4.2 with course codes.

4.4.1 Names of the Degrees

The degrees are named according to the nature of the specialization and SLQF norms. The degrees awarded by the faculty for the business management students upon the completion of the programmes for which they are admitted and the specialization they follow are given in table 1 below and the general degree.

4.4.2 Credit requirement for Honours Degree

Year	Semester	Type of Course Units		Total Credits	
		GPA	Non-GPA	Semester	Year
Year 1	I	15	4	19	38
	II	15	4	19	
Year 2	I	15	5	20	38
	II	18	0	18	
Year 3	I	18	0	18	33
	II	15	0	15	
Year 4	I	18	0	18	30
	II	12	0	12	
Total		126	13	139	139

4.4.3 Credit requirement for General Degree (Exit Option)

Year	Semester	Type of Course Units		Total Credits	
		GPA	Non-GPA	Semester	Year
Year 1	I	15	4	19	38
	II	15	4	19	
Year 2	I	15	5	20	38
	II	18	0	18	
Year 3	I	18	0	18	30
	II	12	0	12	
Total		93	13	106	106

Exit Option with three-year General Degree Program

The students who are willing to opt the three-year general degree, requires to inform at the beginning of the third year second semester with the valid reasons. However, the candidate should complete all the eligibility requirements (including group capstone project) of the general degree. Final acceptance for opting the general degree will be subjected to the recommendation of the Faculty Board and the Senate.

4.4.4   Credit hours and credit values

The course details (semester wise) are illustrated with course codes, titles and credit values. The course code has four digits representing year, semester, and serial number of course and its credit value. The First year carries courses with the total value of thirty-eight (38) credits. The Second year carries courses with the total value of thirty-eight (38) credits. The Third year carries courses with the total value of thirty-three (33) credits and the Final year carries courses with the total value of thirty (30) credits. The students prefer to exit with the three year-degree program with the total value of thirty (30) credits with a group capstone project.

In fourth year, the first semester carries 18 credits and second semester carries 12 credits. In the first semester of fourth year, the students will study course units (09 credits) and undertake research works with the submission of a dissertation (09 credits). In the second semester of fourth year, students will undergo internship training (06 credits) and carry out the group capstone project (06 credits) to earn altogether 12 credits. There are some Non-GPA and compulsory courses incorporated in the curriculum. The Honours degree students are required to earn 139 credits to complete their degree program.

The credit value for each course unit is organized as follows. One credit value consists of 15 hours lectures / 30 hours practical in lab or field. The course unit title which has no star indicates theoretical course unit. The course unit title which has star means lab/field-oriented practical course unit. One star (*) means 30 hours of lab/field works and two stars (**) means 60 hours of lab/field work. When we consider the notional hours of the students learning, one credit is considered

equivalent to 50 notional learning hours for lectures for a course taught, laboratory and field studies. In case of Internship, Capstone and Research, one credit is considered equivalent to 100 notional learning hours.

4.4.5 Course Codes

First three alphabets of the course code denote the core subjects, specialization subjects, Auxiliary subjects, and Language subjects. The first digit of the numerical number denotes the year of the degree programme, the second digit denotes the semester of the degree programme, the third digit denotes the course number and the fourth digit denotes the credit value of the particular course unit.

An example of a code assigned for a course unit is dpicted below:

PM	1	1	2	3

→ Credit Value

→ Unit Number

→ Semester

→ Level/Year
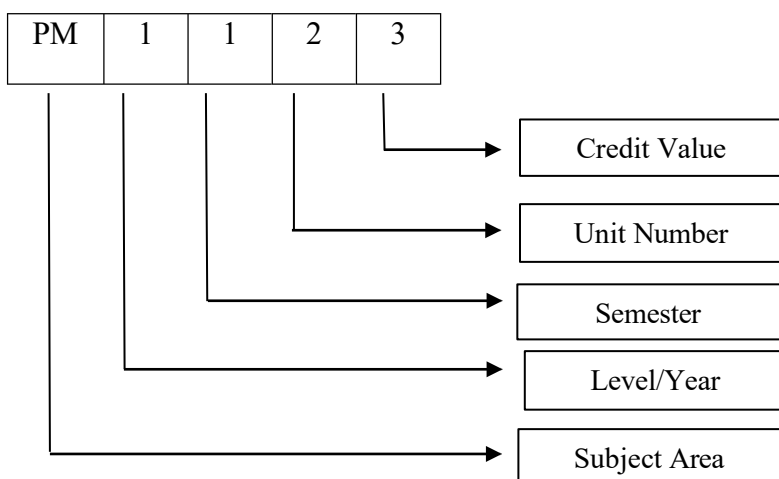
→ Subject Area

Subject Area

PM – Project Management

ENG – English

ACU – Auxiliary

CAP – Group Capstone Project

DIS-Dissertation

INT- Internship

5 Examination Structure

5.1 Attendance

All registered students are required to attend all lectures, tutorials and practical sessions. Eighty percent (80%) of attendance is compulsory for a course unit for students to be eligible for sitting examinations. A student, who is not eligible, is considered as a repeat candidate in the forthcoming examinations.

5.2 Continuous Evaluation and Final Marks

The evaluation includes end-semester examinations and continuous evaluation. The durations of the end semester examinations will be three hours, two hours, and one-hour for three credits, two credit and one credit courses respectively. The weighted average for the final marks will vary from course unit to course unit depending on the structure of the course unit. In the in-course assessments for all the theoretical course units, the marks will be 30% and for the end semester examination, 70%. For the practical oriented course units, it would be 40 % and 60 % respectively. In-course assessment may include quizzes, mid semester examination, assignments, students' presentations, case studies and field visit reports.

5.3 Passing a course unit

1. A candidate is deemed to pass in a course unit if she/he obtains a grade of **C-** or above in that course unit.

2. A candidate is not eligible to sit the end semester examination if s/he has not submitted/attended at least one of the assignments. The students, who are not eligible, are considered as repeat candidate in the forthcoming examination.

3. If a candidate is absent for the end-semester examination of a course unit after completing continuous evaluation, the following symbol is indicated appropriately.

- Absent due to medical reasons which has been approved will be given a symbol of "IC" (Incomplete).

- Absent without valid reasons will be given a symbol "F" (Fail).

5.4 Passing a Semester Examination

A candidate shall be deemed to pass any of the semester examinations, if she/ he earned a minimum GPA of not less than 2.00 for the semester, and obtained minimum C- grade in all the course units of the particular semester.

5.5 Absence from Examination

When a candidate is absent for any component (Theory or Practical) of an examination, he or she shall notify the cause of the absence to the Senior Assistant Registrar/ Examination and Student Admission immediately. It should be confirmed with supporting documents within two weeks by registered post. The excuse is granted only if the absence is due to a grave cause as the student's serious illness, death of a family member, or any other acceptable cause, which is accepted by the Faculty Board and approved by the Senate. If the excuse is granted to a student, he/she can sit the examination on the next immediate occasion with privileges, i.e., without any restriction.

In that event, the student will receive a symbol of "EXC" (Excuse) for that course. A candidate who is absent for the examination due to medical reasons must submit a medical certificate obtained from a Government Medical Officer. The University Medical Officer should endorse this medical certificate. It must be submitted to the Office of the Dean of the Faculty within two weeks of the examination to obtain the recommendation of the Faculty Board, and approval of the Senate.

5.6 Repeat or Re-Sit for an Examination

i. Those who fail to obtain the required number of credits passes or fail to appear for an end semester examination are required to appear for such an examination when it is held next.

ii. A course unit grade 'E', 'D' and 'D+' must be repeated.

iii. For repeat candidates only the marks at the end semester examination will be taken for computation and the maximum grade awarded will be 'C'.

iv. Candidates, who get 'C-'grade will be given option to repeat the course unit in order to improve the grade up to 'C'.

v. In the event of (d), if a candidate obtains a lower grade while attempting to

improve his or her grade; he or she will be entitled to his or her previous grade.

vi. Repeat examination of a candidate supported by a Medical Certificate either by the University Medical Officer (UMO) or certified by the UMO will be considered as that of his or her first attempt. Such Medical Certificate should be submitted within two weeks from the

date of the said examination held. The said candidate's previous continuous assessments will be considered for computation.

vii. Candidates who have failed to obtain the required number of credit passes may proceed to the following year of study and may repeat the failed courses at subsequent end semester examination.

viii. Examination can be repeated not more than three times. A grace chance is permitted with the approval of the senate.

ix. In the case of repeat candidate or an absentee, marks obtained for continuous evaluation shall be carried forward for the next end- semester examination.

5.7 Scheme of Evaluation

5.7.1 Grading System

Grade Point Average System (GPA)

Range of Marks	Grade	Grade Point Value
85 or above	A+	4.00
75-84	A	4.00
70-74	A-	3.70
65-69	B+	3.30
60-64	B	3.00
55-59	B-	2.70
50-54	C+	2.30
45-49	C	2.00
40-44	C-	1.70
35-39	D+	1.30
30-34	D	1.00
0-29	E	0

5.7.2   Grade Point Average (GPA)

The grade point average (GPA) is a numerical representation of a student's overall academic achievement. The grade point average is the quotient obtained by dividing the total number of grade points earned by the total number of credit hours in which students receive a letter grade. Decimals beyond two places are truncated, not rounded, in computing the grade point average.

The formula for GPA calculation is given below:

$$GPA = \sum_n C_n \ g_n \ / \sum_n C_n$$

Where C_n and g_n are the number of credits and the grade point value for the nth course unit, respectively.

5.7.3   Criteria For awarding BBM In Project Management (General Degree) and BBM Honours in Project Management Award of BBM In Project Management (General Degree)

For the award of general degree, a student should:

- complete all course units accumulating to **106** credits offered for general degree programme
- obtain overall grade point average (OGPA) of minimum **2.00** for all three years
- obtain a minimum **C-** grade in all the course units.
- complete the above requirements within **three academic years** and obtain the recommended cut off OGPA to be eligible for the award of degree with class.

Award of BBM Honours in Project Management Degree

For the award of Honours degree, a student should:

- complete all course units accumulating to **139** credits offered for Honours degree programme
- obtain OGPA of minimum **2.00** for all four years

- obtain a minimum **C-** grade in all the course units.
- complete the above requirements within **four academic years** and obtain the recommended cut off level of OGPA to be eligible for award of degree with class.

5.7.4 Cutoff levels of OGPA for Awarding Class / Passes

The recommended OGPA for awarding classes / passes.

OGPA	Class/ Pass
3.70	First Class
3.30	Second Upper
3.00	Second Lower
2.00	Pass

5.8 Awarding University Prizes to the Students of the Faculty of Business Studies

5.8.1 University Prizes

The best performers will be awarded the following University Prizes each year for each specialization:

Level 1 (1ˢᵗ Year)
- Bachelor of Business Management

Level 2 (2ⁿᵈ Year)
- Bachelor of Business Management
- Bachelor of Business Management (Honours in Project Management)

Level 3 (3rd Year)
- Bachelor of Business Management
- Bachelor of Business Management (Honours in Project Management)

Level 4 (4th Year)
- Bachelor of Business Management (Honours in Project Management)

5.8.2 Gold Medals

In addition to the above, the following Gold Medals will be awarded at the Annual General Convocation.

CMA Gold Medal

CMA Gold Medal would be awarded for the best performer from a BBM Honours degree in Accounting and Finance. Students obtained second class upper division or above in the BBM Honours in Accounting and Finance degree programme are eligible to apply for this medal.

W. J. Soosairatnam Gold Medal

Late W. J. Soosairatnam Gold Medal would be awarded for the best performer from a BBM Honours degree in Accounting and Finance. Students obtained second class upper division or above in the BBM Honours in Accounting and Finance degree programme are eligible to apply for this medal.

SLIM Gold Medal

SLIM Gold Medal would be awarded for the best performer from a BBM Honours degree in Marketing Management. Students obtained second class upper division or above in the BBM Honours in Marketing Management degree programme are eligible to apply for this medal.

CIPM Gold Medal

CIPM Gold Medal would be awarded for the best performer from the BBM Honours degree in Human Resource Management. Students obtained second class upper division or above in the BBM Honours in Human Resource Management degree programme are eligible to apply for this medal.

Institute of Bankers of Sri Lanka (IBSL) Gold Medal

IBSL Gold Medal would be awarded for the best performer from a BBM Honours degree in Business Economics. Students obtained second class upper division or above in the BBM Honours in Business Economics degree programme are eligible to apply for this medal.

Dr. N. Balakrishnan Gold Medal

Late Dr. N. Balakrishnan Gold Medal would be awarded for the best performer from a BBM Honours degree in Business Economics. Students obtained second class upper division or above in the BBM Honours in Business Economics degree programme are eligible to apply for this medal.

PMI Gold Medal

The PMI Gold Medal shall be awarded to the student (or jointly) of the BBM Honours Degree in Project Management who obtains the highest aggregate marks, as determined by the approved marking scheme. Students who have achieved a Second-Class Upper Division or above in the BBM Honours in Project Management are eligible to apply for this award.

5.9 Examination Bylaws and offences

5.9.1 Examination Rules and Regulations

1. Candidates are required to be at the examination hall at least 15 minutes before the commencement of each paper but should not enter the hall until they are requested to do so by the supervisor.

2. No candidate shall be admitted to the examination for any reason whatsoever after the expiry of half an hour from the examination's commencement. Nor shall a candidate be allowed to leave the hall until a half-an-hour has elapsed from the examination's commencement or during the last 15 minutes of the examination.

3. On admission to the hall, a candidate shall occupy the seat allotted to him/her and shall not change it except on the supervisor's specific instructions.

4. A candidate shall have his student identity card and the Admission Card with him/her in the examination hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he does not produce the student identity card when requested to do so. If he/she failed to bring his/her record book on any occasion, he/she should sign a declaration in respect of the paper for which he/she had not produced the student identity card in the form provided for it and produce the student identity card to the Deputy Registrar/ Examination and Student Admission on the following day. If a candidate loses his/her Identity Card in the course of the examination, he/she shall obtain a

duplicate identity card from the Deputy Registrar/ Examination and Student Admission for production at the examination hall.

5. Admission Cards signed in the presence of the Supervisor/Invigilator shall be handed over to the Supervisor/Invigilator on each occasion when a candidate sits a paper.

6. Candidates shall bring their pens, mathematical instruments, erasers, pencils, or any other approved equipment or stationery they have been instructed to bring.

7. Examination stationery (i.e. Writing paper, graph paper, drawing paper, ledger paper, precise paper, etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded, or otherwise mutilated. A candidate shall use no papers other than those supplied to him/her by the Supervisor/Invigilator. Log tables or any other material provided shall be used with care and left behind on the desk. Whether used or unused, all material supplied shall be left behind on the desk and not removed from the examination halls.

8. No candidate shall have on his/her person or in his/her clothes or on the Admission Card, timetable, student identity card or any other object he/she is permitted to bring into the examination hall, any notes, signs, and formula or any other unauthorized material. Books, notes, parcels, handbags, etc., which a candidate has brought with him should be kept at a place indicated by the supervisor / invigilator. The envelope in which the admission card has been posted to him/her should not be brought into the examination hall.

9. A candidate may be required by the supervisor to declare any item in his possession or person.

10. Every candidate shall enter his index number at the appropriate place on the answer book and every continuation paper. He/she shall also enter all necessary particulars as indicated on the cover of the answer book. A candidate who inserts on his script an Index Number other than his own is liable to be considered as having attempted to cheat. The Supervisor/ Invigilator has the authority to check the answer scripts of the candidate. A script that bears no Index Number or an

Index Number that cannot be identified is liable to be rejected. No candidate shall write his/her name or any other identifying mark on the answer scripts.

11. Candidates are under the authority of the supervisors. They shall assist candidates by carrying out their instructions and those of the Invigilators during the examination and immediately before and after it.

12. Every candidate shall conduct himself/herself in the examination hall and its precincts to not cause disturbance or inconvenience to the supervisor or his staff, or other candidates. In entering and leaving the hall, he/she shall conduct himself/herself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.

13. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with anyone other than the Supervisor/Invigilator. The candidate shall draw the attention of the Supervisor/Invigilator by raising his hand from where he is seated.

14. After the examination has commenced, no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the Supervisor/Invigilator shall permit him to do so, but the candidate will be under constant surveillance.

15. The candidate shall stop work promptly when ordered by the Supervisor/Invigilator to do so. If they do not follow this instruction, the Supervisor/Invigilator has the authority to make an endorsement to this effect on the answer scripts.

16. All calculations and rough worksheets be done only on paper supplied for the examination and shall be cancelled and attached to the answer scripts. Such work should not be done on admission cards, timetables, question papers, student identity cards, or other papers. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of the answer with the intention of copying.

17. Any answer or part of the answer which is not to be considered for assessment

shall be neatly crossed out. If the same question has been attempted in more than one place, the answer or answers that are not considered shall be neatly crossed out.

18. Every candidate shall hand over the answer script personally to the Supervisor/Invigilator or remain in his seat until it is collected. On no account shall a candidate hand over his answer script to an Attendant, a minor employee, or another candidate.

19. A candidate who has handed over his/her answer script shall be entitled to call it back under no circumstances.

20. No candidate shall remove his/her or any other candidate's answer script from the examination hall.

21. No candidate shall copy or attempt to copy any book or paper or notes or similar materials or from the scripts of another candidate. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person. Nor shall any candidate conduct himself/herself so negligently that an opportunity is given to any other candidate to read anything written by him/her or watch any practical examination performed by him. Nor shall any candidate use any other unfair means or obtain or render improper assistance at the examination.

22. No candidate shall submit a practical or field book or dissertation or project study or term paper or assignment or answer script done wholly or partly by anyone other than the candidate himself/herself.

23. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself/herself to be impersonated by another person.

24. If circumstances arise, which in the supervisor's opinion renders the cancellation or postponement of the examination necessary, he/she shall stop the examination, collect the scripts already written and then report the matter as soon as possible to the Vice-Chancellor/ Registrar.

25. The supervisor/ Invigilator is empowered to request any candidate to make a statement in writing on any matter which may have arisen during the

examination, and the candidate shall sign such a statement. No candidate shall refuse to make such a statement or to sign it.

26. Every candidate who registers for an examination shall be deemed to have sat the examination unless:

   a) The Senate permits him/her for a valid reason to withdraw from such examination on a ground acceptable to the Senate within the specified period.

   OR

   b) He / She submits a medical certificate before the commencement of the examination. The medical certificate shall be from the University Medical Officer. If this is not possible, the medical certificate should be obtained from the Government Medical practitioner and submitted to the University Medical Officer at the earliest possible time, but in any case, not later than one week from the first day of the examination. (Please indicate the Faculty and Registration Number in your Medical Certificate)

27. When a candidate cannot present himself/herself for any part/section of an examination, he/she shall notify or cause to be notified of this fact to the Registrar immediately. It should be confirmed in writing with support documents within 48 hours by registered post.

28. A student who withdraws or absents himself/herself from the examination shall not be eligible for Honours at the subsequent examination unless the Senate decides otherwise.

29. Candidates who are unsuccessful on the first attempt will be given two further consecutive attempts to complete the examination.

30. No student shall sit an examination if he/she has exhausted the number of attempts that he/she is allowed to sit the particular examination unless he/she has been granted special permission to do so by the Senate.

5.9.2 Examination Offences and Punishments

1. Any candidate who violates any of the requirements or conditions stipulated shall have committed an examination offence.

2. Examination offences may be classified as follows:

   a. Possession of unauthorized documents or removal of examination stationery.

   b. Disorderly conduct

   c. Copying

   d. Obtaining or attempting to obtain improper assistance or cheating or attempting to cheat.

   e. Impersonation

   f. Aiding and abetting the commission of any of these offences.

3. There shall be an Examination Disciplinary Committee consisting of the SAR/Deputy Registrar / Examination & Student Admission and the Deans of the Faculties to inquire into and make recommendations (including punishments) regarding examination offences referred to it. The punishments recommended by the Examinations Disciplinary Committee shall be submitted to the Faculty Board and Senate for its decision.

4. In all cases of commission of examination offences detected the Supervisor shall take action as outlined below and forward his report to Deputy Registrar / Examination & Student Admission.

5. Prior knowledge of a question paper, or part thereof shall constitute an examination offence.

6. Where a student has been in possession of unauthorized material at an examination hall, he shall be presumed to have made use of such material until the contrary is proved by him.

7. In cases of disorderly conduct, the supervisor shall in the instance warn the candidate to be of good behaviour, where the candidate persists in unruly or disorderly conduct the supervisor may exclude the candidate from the examination hall and issue him a letter cancelling his candidature from the examination. Where

a candidate's offence is only disobedience the supervisor shall warn the candidate and forward a report to the Deputy Registrar / Examination & Student Admission.

8. In all other cases of examination offences detected, the Supervisor shall on the detection of the offence take possession of unauthorized documents if any, obtain a statement from the candidate and write his report on the matter on the form provided for this purpose.

9. The Senior Assistant Registrar shall place all reports of examination offences submitted by Supervisors for the consideration of the Vice Chancellor who shall decide whether they shall be referred to the Examination Disciplinary Committee for further action.

10. Any examiner, Head of Department, Dean of a Faculty or any other official of the University who detects an examination offence, shall report the matter in writing to the Senior Assistant Registrar/ Deputy Registrar who shall submit same to the Vice-Chancellor for necessary action.

11. Any allegation regarding the commission of Examination Offences from whosoever received shall be submitted by the Senior Assistant Registrar to the Vice Chancellor, who shall decide whether these shall be referred to the Examination Disciplinary Committee for necessary action.

12. A candidate who is found guilty of an examination offence is liable to any one or more of the following punishments.

    a. Removal of his name from the pass list
    b. Cancellation of his candidature from whole or part of the examination, or

    c. Suspension from any University examination for such period as the Senate may decide or indefinitely, or

    d. Suspension from the University for such period as the Senate may decide or indefinitely.

13. Any candidate found aiding and abating the commission of any examination offence shall be liable to the same punishment as that applicable to the offence.

14. Any appeal against the decision of the Senate shall be made to the Council.

5.10 Course Units Offered during the Four-Year Degree Study Programme

Course Code	Title of Course Unit	Credit Values	Notional Hours
First Year First Semester			
PM 1113	Principles of Management	45:03 Credits	150
PM 1123	Business Economics	45:03 Credits	150
PM 1133	Business Mathematics	45:03 Credits	150
PM 1143	Financial Accounting	45:03 Credits	150
PM 1153	Fundamentals of Project Management	45:03 Credits	150
ENG 1113	Proficiency in English – I	45:03 Credits (Non- GPA)	150
ACU 1111	Language for Integration	15:01 Credit (Non- GPA)	50
		15+4 Credits	
First Year Second Semester			
PM 1213	Project Scope Management*	30:30:03 Credits	150
PM 1223	Project Accounting	45:03 Credits	150
PM 1233	Information and Communication Technology**	15:60:03 Credits	150
PM 1243	Business Statistics	45:03 Credits	150
PM 1253	Project Appraisal*	30:30:3 Credits	150

ENG 1213	Proficiency in English – II	45:03 Credits (Non-GPA)	150
ACU 1211	Career Guidance	15:01 Credit (Non-GPA)	50
		15 + 4 Credits	
Second Year First Semester			
PM 2113	Project Schedule Management**	15:60:03 Credits	150
PM 2123	Project Communication and Information Management	45:03 Credits	150
PM 2133	Project Cost Management	45:03 Credits	150
PM 2143	Environmental and Disaster Management*	30:30:03 Credits	150
PM 2153	Management Science Applications	45:03 Credits	150
ENG 2113	Proficiency in English - III	45:03 Credits	150
ACU 2112	Social Harmony and Active Citizenship*	15:30:02 Credits (Non GPA)	100
		15 + 5 Credits	
Second Year Second Semester			
PM 2213	Operations Management	45:03 Credits	150
PM 2223	Project Human Resource Management	45:03 Credits	150
PM 2233	Project Quality Management*	30:30:03 Credits	150

PM 2243	Legal Framework in Project Management	45:03 Credits	150
PM 2253	Regional Planning and Development*	30:30:03 Credits	150
ENG 2213	Business Communication	45:03 Credits	150
		18 Credits	
	Third Year First Semester		
PM 3113	Marketing Management	45:03 Credits	150
PM 3123	Project Risk Management	45:03 Credits	150
PM 3133	Procurement and Supply Chain Management	45:03 Credits	150
PM 3143	Entrepreneurship*	30:30:03 Credits	150
PM 3153	Geographic Information System**	15:60:03 Credits	150
PM 3163	Organizational Change and Development	45:03 Credits	150
		18 Credits	
	Third Year Second Semester		
PM 3213	Project Integration Management	45:03 Credits	150
PM 3223	Project Leadership	45:03 Credits	150
PM 3233	Monitoring, Evaluation and Knowledge Management*	30:30:03 Credits	150
PM 3243	Research Methodology for Project Management	45:03 Credits	150

PM 3253	Computer Applications in Research**	15:60:03 Credits	150
CAP 3213	Group Capstone Project - General (Only for General Degree Students and compulsory to complete the general degree) General degree Students opt first three course units and Group Capstone project only.	15:60:03 Credits	150
		15 Credits	
Fourth Year First Semester			
PM 4113	Strategic Management	45:03 Credits	150
PM 4123	Portfolio Management in the Enterprise Environment*	30:30:03 Credits	150
PM 4133	Agile Project Management*	45:03 Credits	150
DIS 4119	Dissertation	(09 Credits)	900
		18 Credits	
Fourth Year Second Semester			
INT 4216	Internship	(06 Credits)	600
CAP 4216	Group Capstone Project – Honours	15:150:06 Credits	600
		12 Credits	
Total Credits		**139 Credits**	

Course Units in Detail

5.10.1 First Year First Semester

Course Code	PM 1113	Title	Principles of Management		
Credit	03	**Hours**	**Lectures**	**Credit**	03

Objectives:

The objective of this course unit is to provide a basic theoretical foundation of management and develop the managerial skills necessary to the contemporary organizations.

ILO:

After completing of this course unit, the students should be able to:

- define the main functions of management

- explain the evolution of management

- evaluate the significant contemporary and future trends in management

- develop knowledge, skills and competencies required to be a good manager

Course Contents:

Introduction to Management; definition, levels of management, managerial roles and skills, the evolution of management thinking, Planning, Organizing, Leading; motivation, leadership, communication, Controlling, Future Trends and Challenges in Management.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer question number one and other four questions out of seven questions	70%

Recommended reading:

Robbins, S. P., Coulter, M., & DeCenzo, D. A. (2023). *Fundamentals of management* (12th ed.). Pearson. ISBN: 9780135175156

Northouse, P. G. (2023). *Leadership: Theory and practice* (9th ed.). Sage Publications.

Kotter, J. P. (2021). *Change: How organizations achieve hard-to-imagine results in uncertain and volatile times*. Wiley. ISBN: 9781119815846

Wren, D. A., & Bedeian, A. G. (2023). *The evolution of management thought* (8th ed.). John Wiley & Sons.

Course Code	PM 1123	Title	Business Economics		
Credit	03	**Hours**	Lectures	**Credit**	03

Objectives:

The objective of this course unit is to provide basic concept of Business Economics and explain the market environment and current events in the business world.

ILO:

After completing this course unit, the students should be able to:

- define the concepts in micro and macroeconomics.
- explain the consumer behavior.
- apply analytical skills for business decision-making within the constraints of different economic scenarios.
- develop ability to comprehend the theories to the current economic environment.

Course Contents:

Economic concepts in micro and macro-economics, Demand and supply analysis, Consumer behavior; marginal utility and indifference curve analysis, Analysis of production and cost in short run, Market structure; perfect competition, monopoly, oligopoly, Determination of national income; three and four sectors.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Mankiw, N. G. (2019). *Principles of economics* (9th ed.). Cengage Learning. ISBN: 9780357038314

Frank, R. H., & Bernanke, B. S. (2023). *Principles of microeconomics* (8th ed.). McGraw-Hill Education. ISBN: 9781265399672

Carlton, D. W., & Perloff, J. M. (2015). *Modern industrial organization* (Global ed., 4th ed.). Pearson. ISBN: 9781292087863

Course Code	PM 1133	**Title**	Business Mathematics		
Credit	03	**Hours**	**Lectures**	**Credit**	03

Objectives:

The objective of this course unit is to provide the students the mathematical background, concepts and applications to solve mathematical problems necessary for business and project managers.

ILO:

After completing this course unit, the students should be able to

- tell the importance of mathematics in project management
- interpret management problems in mathematical form
- analyse the optimization process
- solve problems framed in purely mathematical form

Course Contents:

Basic concepts of Algebra and linear Equations, Set theory, Theory of Matrices, Differential Calculus, Integral calculus, Relations and Functions.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (40%), Assignments (40%), Presentations (20%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading

Francis, A. (n.d.). Business mathematics and statistics (6th ed.). Cengage Learning EMEA. ISBN: 9781844801282

Brechner, R., and Bergeman, G. (2016). Contemporary Mathematics for Business and Consumers. 8th ed, South-Western College Pub: USA.

Deitz, J. E., and Southam, J. L. (2016). Contemporary Business Mathematics for Colleges. 17th ed, Cengage Learning: USA.

Sarma, J.K. (2016). Business Mathematics.2nd ed, I.K International Publishing House: In0dia

Stanley, G. (2015). Business Mathematics. 13th ed, American River College: California

Course Code	PM 1143	**Title**	Financial Accounting		
Credit	03	**Hours**	**Lectures**	**Credit**	03

Objectives:

The objective of this course unit is to provide the students a basic understanding of the principles and concepts of Accounting and develop their ability to apply them in the preparation of financial statements.

ILO:

After completing of this course unit, the students should be able to:

- explain the basic factors of financial accounting.
- identify appropriate accounting practices for different types of organizations.
- apply the accounting principles to prepare the financial statements.
- prepare the financial statements.

Course Contents:

Introduction to Financial Accounting, Recording of transactions and events, Accounting for Sole proprietorship, Accounting for Partnership, Bank reconciliation statement, Royalty.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Self-learning through LMS.	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (40%), Assignments (40%), Presentations (20%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer all questions in part I and part II.	70%

Recommended reading:

Weygandt, J. J., Kimmel, P. D., & Kieso, D. E. (2023). Financial accounting: Tools for business decision making (11th ed.). Wiley. ISBN: 9781119783091

Alexander, D., & Nobes, C. (n.d.). Financial accounting: An international introduction (7th ed.). Pearson ISBN: 9781292295831

Alsharari, N. M. (2021). Accounting changes and beyond budgeting practices in small businesses. Journal of Small Business and Enterprise Development, 28(2), 209–227. https://doi.org/10.1108/JSBED-06-2020-0207 (if available; otherwise omit)

Course Code	PM 1153	Title	Fundamentals of Project Management		
Credit	03	Hours	Lectures	Credit	03

Objectives:

The Objective of this course unit is to provide the students with a basic knowledge and understanding in project management principles, concepts, processes, project stakeholders' engagement and project management knowledge areas.

ILO:

After completing this course unit, the students should be able to:

- define the concepts and functions of project management
- explain the Project Life Cycle
- interpret project management knowledge areas
- analyze the project stakeholder engagement

Course Contents:
Introduction to Project Management, History of PM, Project Life Cycle, Management functions in projects, Project Identification, Project Managers roles, Project Stakeholder engagement, Project Environment, Project Management

Knowledge Areas.		
Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Kabeyi, M. J. B. (n.d.). Evolution of project management, monitoring and evaluation, with historical events and projects that have shaped the development of project management profession. International Journal of Science and Research (IJSR). ISSN: 2319-706.

Schwalbe, K. (2019). Information technology project management (9th ed.). Cengage Learning. ISBN: 9781337101356

Project Management Institute. (2021). A guide to the project management body of knowledge (PMBOK® guide) (7th ed.). Project Management Institute. ISBN: 9781628256642

Course Code	ENG 1113	**Title**	Proficiency in English-I		
Credit	03 (Non-GPA)	**Hours**	**Lectures**	**Credit**	03 (Non-GPA)

Objectives:

The Objective of this course unit is to develop knowledge, and skills of language structure, spoken language, listening, reading and writing skills at the lower intermediate level for the purposeful use of English language in business and project management.

ILO:

After completing this course unit, the students should be able to:

- demonstrate the knowledge and positive attitudes to internalize the values of English language use for national, international and multi-national and cultural communications.
- apply metalanguage for learning and talking about language structures and language in use.
- compare the knowledge of grammatical rules at the word and phrase levels.
- develop listening, reading, speaking, and writing skills at the lower- intermediate level.

Course Contents:

Language, Speaking, Listening, Reading, Writing.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Dramas, Debates, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (20%), Assignments (40%), Presentations (40%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer all questions.	70%

Recommended reading:

Murphy, R. (2015) Essential Grammar in Use with Answers: A Self-Study Reference and Practice Book for Elementary Learners of English. 4th edn, Cambridge University Press: UK.

Gude, K., Duckworth, M., and Rogers, L. (2013). Cambridge English: Proficiency Masterclass. Oxford University Press: USA.

Roberts, R. (2011). Longman new total English intermediate students' book with active book, Cambridge University Press: UK.

Oxenden, C. (2007). New English file: intermediate. Oxford University Press: USA.

Course Code	ACU 1111	Title	Language for Integration (Tamil/Sinhala)		
Credit	01 (Non-GPA)	Hours	Lectures	Credit	01 (Non-GPA)

Objectives:

The Objective of this course unit is to develop knowledge, and skills of the Tamil/Sinhala language structure, spoken language, listening, reading and writing skills at the basic level for the purposeful use of English language in business and project development and implementation.

ILO:

After completing this course unit, the students should be able to:

- demonstrate the knowledge and positive attitudes to internalize the values of Tamil/Sinhala language use for national, international and multi- national and cultural communications.

- apply metalanguage for learning and talking about language structures and language in use

- compare the knowledge of grammatical rules at the word and phrase levels

- develop listening, reading, speaking, and writing skills at the basic level

Course Contents:

Language, Speaking, Listening, Reading, Writing.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (20%), Assignments (40%), Presentations (40%)	30%

Summative Assessment	Written examination of 2 hours duration expected to answer all questions. Two exam papers; Sinhala Language Exam for Tamil Students and Tamil Language exam for Sinhala Students.	70%

Recommended reading:

Lazarus, J. (2015). A Tamil Grammar: Designed for Use in Colleges and Schools Hardcover. Andesite Press: UK.

Disanayaka, J.B. (2015). LET'S LEARN SINHALA. Sumitha Publisher: Sri Lanka.

Perera, S. (2013). Let Us Speak Sinhala. Stamford Lake: Sri Lanka.

Vikal, K.G. (2009). Learn Tamil in 30 Days through English. Diamond: India.

5.10.2 First Year Second Semester

Course Code	PM 1213	Title	Project Scope Management		
Credit	03	Hours	Lectures Lab/Field	30 30	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide knowledge and skills in planning the project scope and practice the PM tools and techniques of scope planning.

ILO:

After completing this course unit, the students should be able to:
- define the project scope and list out the work activities.
- explain the project scope process.
- apply the tools and techniques in project scope.
- develop the knowledge in implementing project scope.

Course Contents:

Introduction to Project Scope Management, Plan scope, Collect Requirements, define scope, Create WBS, Validate scope, Control scope.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, group projects, seminars, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (10%), Assignments (20%), field/project reports (50%), Presentations (20%).	40%
Summative Assessment	Written examination of 3 hours duration expected to answer in Part I -20 MCQs and Part II four out of five questions.	60%

Recommended reading:

Hayden, J. (2023). Project management mastery: A comprehensive guide to successfully implementing the core principles of project planning and scope management from concept to completion. Independently published. ISBN: 9781916726017

Donahue, W. E. (2023). Establishing clear project boundaries: Defining project scope: A competency-based approach that integrates planning and evaluation with resource ... workbooks for structured learning. Independently *published.*

Project Management Institute. (2021). A guide to the project management body of knowledge (PMBOK® guide) (7th ed.). Project Management Institute. ISBN: 9781628256642

Johnson, M., & Lee, K. (2020). The impact of stakeholder engagement on project scope definition and validation. [Journal/Publisher if available]. (Add publication details like journal name, volume, issue, and pages if this is a journal article.)

Course Code	PM 1223	**Title**	Project Accounting		
Credit	03	**Hours**	**Lectures**	**Credit**	03

Objectives:

The Objective of this course unit is to provide proper control over strategic direction, support resources effectively, and ensure that projects are completed within budget by using project accounting techniques.

ILO:

After completing this course unit, the students should be able to:

- explain LKAS 1,7 and 11
- choose cashflow related activities from the financial statements
- construct financial statement for companies.
- discuss financial statements in Sri Lanka.

Course Contents:

LKAS 1, Conceptual framework for financial reports, LKAS 7 – Cashflow statement, LKAS11- Construction of contract accounting, Company accounts, Financial regulation in Sri Lanka.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination /Quiz (40%), Assignments (40%), Presentation (20%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer all questions in part I and part II.	70%

Recommended reading:

Sri Lanka Accounting and Auditing Standards Committee. (2017). Accounting standards: Conceptual framework for financial reporting. https://www.slaasc.lk/accounting/ACS_2017.php

Van Der Post, H., & Schwartz, A. (Ed.). (2024). Project accounting: Navigating the financial blueprint of success: A comprehensive guide to project accounting for 2024. Independently published.

Frohnhoefer, R., Hassen, I., & Pangilinan, L. (Illus.). (2022). Project cost management: Principles, tools, techniques, and best practices for project finance. PPC Group, LLC.

Course Code	PM 1233	Title	Information and Communication Technology		
Credit	03	Hours	Lectures Lab	15 60	(150 N.hrs)

Objectives:

The objective of this course unit is to provide the students the theoretical knowledge and practical skills in Information Technology.

ILO:

After completing this course unit, the students should be able to:

- explain the fundamentals of information technology.

- demonstrate the MS Office applications.

- develop database management system.

- design webpage.

Course Contents:

Basic IT concepts, Word Processing, Spread Sheets, Ms PowerPoint, Ms Access, Database management system, Computer Networking and Webpage creation

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Practical, demonstration, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Practical Examination/ Quiz (50%), Assignments (30%) Presentation (20%)	40%
Summative Assessment	Written and Practical examination of 3 hours duration.	60%

Recommended reading:

Nordell, R., Stewart, K., Easton, A., Graves, P., & Inc. (2023). Microsoft Office 365: In practice (2021 ed., 1st ed.). McGraw-Hill Education. ISBN: 9781266782589

Minnick, J., & Friedrichsen, L. (n.d.). Web design with HTML & CSS3: Introductory (8th ed.). Cengage Learning. ISBN: 9781305585768

Course Code	PM 1243	Title	Business Statistics		
Credit	03	Hours	Lectures	Credit	03

Objectives:

The objective of this course unit is to provide the students basic concepts of statistical theory, probability distributions and statistical inferences and statistical skills to make effective decisions in the projects and modern organizations.

ILO: After completing of this course unit, the students should be able to:

- explain the importance of data-driven business decisions.
- interpret the probability distributions with business applications.
- apply business sampling methods.
- analyze the statistical model-based estimation and prediction methods with business applications.

Course Contents:

Descriptive Statistics, Probability theory and distributions, Sampling Theory, Estimation Theory, Correlation and Regression, Statistical Inference.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (40%), Assignments (40%), Presentations (20%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended Reading

Groebner, D. F., Shannon, P. W., & Fry, P. C. (2018). Business statistics: A decision-making approach (10th ed.). Pearson Education.

Sharpe, N., De Veaux, R., & Velleman, P. (2018). Business statistics (4th ed.). Pearson.

Course Code	PM 1253	Title	Project Appraisal	
Credit	3	**Hours**	**Lectures**	30 ⎫ (150 N.hrs)
			Lab/Field	30 ⎭

Objectives:

The objective of this course unit is to develop the competency of the students in appraising organizational and development projects through conventional and project appraisal methods.

ILO:

After completing this course unit, the students should be able to:

➢ describe different methods in generating project ideas

➢ explain the concept of project appraisal

➢ compare and contrast various appraisal methods

➢ develop skills to write appraisal reports based on case studies.

Course Contents:

Generation of project ideas. Appraisal Methods, Marketing Appraisal, Organizational Appraisal, Financial appraisal, Political appraisal, Socio-Economic appraisal, Environmental appraisal, Leal appraisal, Technology appraisal, handling multiple project-constrains and solutions

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Group projects, Problem-based learning, Case Studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (10%), Assignment (20%), Field/project reports (50%), Presentation (20%)	40%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended reading:

Vinter, G., et al. (2023). Legal aspects of project finance (4th ed.). Sweet & Maxwell. ISBN: 9780414067080 (Note: "et al." can be used if there are more than 20 authors in APA 7, but for fewer authors, list all known names. If you have the full list, I can update this.)

Dhakal, D. N. S., & Singh, J. (2023). Project appraisal: Risk analysis and risk management techniques. Konark Publishers Pvt. Limited. ISBN: 9788195678648

Ghosh, U. K. (2021). Appraisal and selection of projects: A multi-faceted approach. CRC Press. ISBN: 9781000426441

Course Code	ENG 1213	**Title**	Proficiency in English-II		
Credit	3 (Non-GPA)	**Hours**	**Lectures**	**Credit**	3 (Non-GPA)

Objectives:

The Objective of this course unit is to develop knowledge and skills at the sentence level and apply the language skills and structure for idea generation, selection, development, organization and revision in communicative expressions at the intermediate level.

ILO:

- demonstrate the knowledge and positive attitudes to internalize the values of English language use for national, international and multi-national and cultural communications

- apply metalanguage for learning and talking about language structures and language in use

- compare the knowledge of grammatical rules at the word and phrase levels

- develop listening, reading, speaking, and writing skills at the lower- intermediate level

Course Contents:

Language, Speaking, Listening, Reading, Writing

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Dramas, Debates, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (20%), Assignments (40%), Presentations (40%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer all questions.	70%

Recommended reading:

Murphy, R. (2015) Essential Grammar in Use with Answers: A Self-Study Reference and Practice Book for Elementary Learners of English. 4th edn, Cambridge University Press: UK.

Gude, K., Duckworth, M., and Rogers, L. (2013). Cambridge English: Proficiency Masterclass. Oxford University Press: USA.

Roberts, R. (2011). Longman new total English intermediate students' book with active book. Pearson education limited, Cambridge University Press: USA.

Logan, S. (2012). Cambridge English Skills Real Listening and Speaking. Cambridge University Press: United Kingdom.

Course Code	ACU 1211	**Title**	Career Guidance		
Credit	01 (Non-GPA)	**Hours**	**Lectures**	**Credit**	01 (Non-GPA)

Objectives:

The Objective of this course unit is to guide the students to understand and develop necessary skills to equip with them for choosing the appropriate career path.

ILO:

- define career and job.

- construct goals and planning the career.

- develop positive self-concept.

- choose right career path.

Course Contents:

Career Guidance Introduction, Career planning, Career Development, Career Management, Career profile for project management students.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Interviews, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (40%), Presentations (40%)	30%
Summative Assessment	Written examination of 2 hours duration expected to answer four questions out of five questions	70%

Recommended reading:

Burnett, B., Evans, D. (2016). Designing Your Life: Build a Life that Works for You.1st edn, Penguin random House: UK.

Twaie, D. J. (2015). A Faculty Guide to Advising and Supervising Graduate Students. Routledge.

Sweeney, J., and Yorkey, M. (2014). Moving the Needle: Get Clear, Get Free, and Get Going in Your Career, Business and Life. 1st edn, Juhn Wiley & sons, inc: Canada.

Jordan, A. and Crews, T. B (2013). Investigating Your Career. 3rd edn,

South-Western: UK

Chefalo, S. (2013). Setting Your Vision and Defining Your Goals. 1st edn, Book boon: USA.

5.10.3 Second Year First Semester

Course Code	PM 2113	Title	Project Schedule Management		
Credit	3	Hours	Lectures	15	(150 N.hrs)
			Lab	60	

Objectives:

The Objective of this course unit is to provide knowledge and skills in project scheduling and develop the capabilities in working with project management software in planning and tracking the projects with a purpose of increasing the effectiveness and efficiency.

ILO:

After completing this course unit, the students should be able to:

- explain the plan schedule management
- apply project management application software in the practical working environment
- estimate the time for projects and prepare the time schedules for undertaking projects
- discuss the project software for well managing the projects

Course Contents:

Plan schedule management process, Project activity requirements, Project activity sequencing, Resource estimating, Project activity duration analysis, Develop Monitor and Control project schedule, PM Software features, functions and applications, working with Resources, Analyzing Resource Utilization, Tracing Progress, Creating Reports, Master Projects.

Teaching and Learning Methods		Interactive lectures, Discussions, Tutorials, Practical, LMS	
Evaluation Methods			
Formative Assessment	Practical Examination (40%), Assignments (40%) Presentations (20%)		40%
Summative Assessment	Written and practical examination of 3 hours duration expected to answer all questions.		60%

Recommended reading:

The Art of Service. (2021). Microsoft Project: A complete guide. Microsoft Project Publishing. ISBN: 9781867436225

Manzoor, A. (2019). Project schedule management (Project Management series). Amir Manzoor Publishing. ISBN: 9789697090549

Shirodkar, S. (2020). Learning Microsoft Project 2019: Streamline project, resource, and schedule management with Microsoft's project management software. Packt Publishing. ISBN: 9781838983727

Course Code	PM 2123	Title	Project Communication and Information Management		
Credit	3	Hours	Lectures	45 hrs	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide communication competencies applicable along with the project life cycle processes in order to make projects a success and to deliver the primary competencies in Project Information Management.

ILO:

After completing this course unit, the students should be able to:

- describe the elements of project communication management process

- explain the managerial and project communication and its importance

- analyze the PM information system

- develop various methods for distributing project information among engaged stakeholders in different levels

Course Contents:

Introduction to Managerial and Project Communication, Developing the Project Communication Strategy, Communication competencies in PM, Planning, Designing and Running a PM Information System, Project Communication in project teams, Project Communication Management.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Problem-based learning, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (20%), Assignments (50%), Presentations (30%).	30%
Summative Assessment	Written examination of 3 hours duration expected to answer in Part I -20 MCQs and Part II four questions out of six questions	70%

Recommended reading:

Lauren, B. (2018). Communicating project management (1st ed.). Routledge.

PMI (2017). A Guide to the Project Management Body of Knowledge. 6th edn, PMI: USA.

Pilkington, A. (2013). Communicating Projects: An End-to-End guide to Planning, Implementing and evaluating effective communication. Routledge:UK.

Course Code	PM 2133	**Title**	Project Cost Management		
Credit	03	**Hours**	**Lectures**	**Credit**	03

Objectives:

The objective of this course unit is to provide the students the theoretical knowledge of project cost management and provide skill to plan and control project cost management process.

ILO:

After completing of this course unit, the students should be able to:

- interpret basic cost management functions.
- explain cost management issues in relation to projects.
- analyze short-term and long-term project for project selection or project decision
- propose reasonable solutions to problems related with project cost management issues.

Course Contents:

The nature of cost accounting, cost classification, behavior and purpose, cost accounting techniques, plan cost management, estimate costs, determine budget, control costs.

Teaching and Learning Methods		Interactive lectures, Discussions, Tutorials, Case studies, Self-learning through LMS	
Evaluation Methods			
Formative Assessment	Examination/ Quiz (40%), Assignments (40%), Presentations (20%)		30%
Summative Assessment	Written examination of 3 hours duration expected to answer in Part I -20 MCQs and Part II four questions out of five questions		70%

Recommended reading:

Frohnhoefer, R., & Hassen, I. (2022). Project cost management: Principles, tools, techniques, and best practices for project finance. Independently published. ISBN: 9781735621319

Rad, P. F. (n.d.). Project estimating and cost management. Berrett-Koehler Publishers. ISBN: 9781567264548 (Note: If you know the year of publication, replace "n.d." with the actual year.)

Venkataraman, R. R., & Pinto, J. K. (2023). Cost and value management in projects (2nd ed.). Wiley. ISBN: 9781119933540

Donahue, W. E. (2023). Developing project costs and budgets: A competency-based approach that integrates financial management and budgeting with management controls and workbooks for *structured learning*. Independently published.

Module Code	PM 2143	Title	Environmental and Disaster Management	
Credit	03	Hours	Lectures Lab/Field	30 30 (150 N.hrs)

Objectives:

The objective of this course unit is to develop the students' capabilities on the nature of Environmental hazards, Disasters and Disaster preparedness and respond to emerging approaches in Disaster Mitigation and Management.

ILO:

After completing this course unit, the students should be able to:

- define environment, systems, problems and protection.
- identify the nature and types of disasters and hazardous environments.
- explain the emerging approaches in disaster management.
- develop the integrated approach for disaster preparedness, mitigation & awareness.

Course Contents:

Introduction to environment, systems, problems and protection, Defining phenomena and process of disasters, Concept explanation, Disaster management cycle and approaches, Disaster management and developmental projects, EIA for the projects.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Case studies, demonstration, Presentations, Seminar

Evaluation Methods		
Formative Assessment	Examination (10%), Assignments (20%), Field/project reports (50%), Presentations (20%)	40%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended reading:

Kumar, S., Singh, S. K., Kanga, S., Meraj, G., Farooq, M., & Nathawat, M. S. (2024). *Disaster management and environmental sustainability*. Wiley. eISBN: 9781394167463

Scott, A. (Ed.). (2016). *Disaster management and environmental planning*. Syrawood Publishing House. ISBN: 9781682862667 *(Note: If you can confirm the publication year, replace "n.d." with the correct year.)*

Kumar, S., Singh, S. K., Kanga, S., Meraj, G., Farooq, M., & Nathawat, M. S. (2024). *Disaster management and environmental sustainability*. Wiley. ISBN: 9781394166356

Course Code	PM 2153	**Title**	Management Science Applications		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide the students the theoretical knowledge of quantitative methods and techniques for effective decisions making; model formulation and applications that are used in solving project management decision problems.

ILO:

After completing of this course unit, the students should be able to:
- examine appropriate linear programming model for problems identified.
- explain the scope and limitations of linear programming modelling.
- apply the Transportation Simplex Algorithm under a variety of scenarios.
- analyze queuing phenomenon in order to predict the performance, control and optimize the system.

Course Contents:

Business Forecasting, Analyzing Business Decisions, Linear Programming, Simplex method, Transportation and Assignment, Waiting Line Models, Ques and Simulation

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (40%), Assignments (40%), Presentations (20%)	30 %
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70 %
Recommended reading:		

Camm, J., Cochran, J., Fry, M., Ohlmann, J., & Anderson, D. (2022). An introduction to management science: Quantitative approaches to decision making (16th ed.). Cengage Learning.

Render, B., Stair, R. M., Jr., Hanna, M. E., & Hale, T. S. (2023). Quantitative analysis for management (14th ed.). Pearson.

San Cristóbal Mateo, J. R. (2015). Management science, operations research and project management: Modelling, evaluation, scheduling, monitoring (1st ed.). Routledge.

Course Code	ENG 2113	Title	Proficiency in English-III		
Credit	03 (Non GPA)	Hours	Lectures	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to acquire and apply knowledge and skills at text levels at the upper intermediate level for the purposeful use of English language in business and project Management.

ILO:

- explain how the purposeful use of language shapes meaning in texts.
- demonstrate the knowledge and positive attitudes to internalize the values of English language use for national, international and multi-national and cultural communications.
- apply close and critical reading to and viewing of a variety of literary selections and informational/functional texts, from print and non-print sources.
- develop, organize and express ideas coherently and cohesively in writing and speaking.

Course Contents:		
Language, Speaking, Listening, Reading, Writing.		
Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Dramas, Debates, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (20%), Assignments (40%), Presentations (40%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer all questions	70%

Recommended reading:

Craven, M. (2015). Cambridge English Skills Real Listening and Speaking level 4. Cambridge University Press:UK.

Soars, L., and Soars, J. (2014). New headway. Upper-Intermediate: Workbook with key.4th edn,Oxford University Press:UK.

Hewings, M. (2013) AdvancedGrammar in Use with Answers: A Self- Study Reference and Practice Book for Advance Learners of English. 3rd edn, Cambridge University Press: UK

Oxenden, C., and Latham-Koenig, C. (2010). Oxford English File New Upper-Intermediate. Oxford University Press: UK.

Course Code	ACU 2112	**Title**	Social Harmony and Active Citizenship	
Credit	02 (Non-GPA)	**Hours**	**Lectures**	15
			Lab/Field	30	(150 N.hrs)

Objectives:

The objective of this course unit is to provide knowledge in the diverse dimensions of the concept of social harmony in national and global perspectives and empower the students to engage in peacefully and effectively with others for the sustainable development of their communities

ILO:

- explain the social harmony in national and global perspectives.
- illustrate the historical background to social disharmony in Sri Lanka.
- apply the perspectives of active citizenship positively in the national context.
- facilitate social harmony and sustainable development in communities through active citizenship.

Course Contents:

Social harmony in national and global perspectives, historical background to social disharmony in Sri Lanka, Introduction to active citizens, identity and culture, intercultural dialogue, local and global communities, planning social action, delivering social action.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Group projects, Seminar, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (10%),Assignments(20%), Field/project reports(50%),Presentations (20%)	40%
Summative Assessment	Written examination of 2 hours duration expected to answer four questions out of five questions	60%

Recommended reading:

Bodhi, B. (2016). The Buddha's Teachings on Social and Communal Harmony: An Anthology of Discourses from the Pali Canon (The Teachings of the Buddha). Wisdom Publications.

British Council (2015). Active Citizens, University and College Facilitator Toolkit.

Fielder and Klans.(2007). Social Communication, Psychological press: USA.

Greene, J., and Burelson, B.R. (2003). Hand book of Communication and

Social Interaction skill. Routledge: UK.

5.10.4 Second Year Second Semester

Course Code	PM 2213	Title	Operations Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to provide the knowledge of operations system of the manufacturing and service organizations and develop skills to design appropriate strategies in the organizations to gain competitive advantage.

ILO:

After completing this course unit, the students should be able to:

- explain the operations management concepts and system in an organization.
- apply several important operations management methods, models and systems in improving organizational performance.
- evaluate different strategic and tactical approaches for improving organizations through operations management tools and techniques.
- develop operations strategies for gaining competitive advantage.

Course Contents:

Operations Management concepts, Operations Strategies, Designing product and services, Capacity planning, Aggregate Planning, Facility locations strategies, Layout planning, Job design, work measurement, Project operations.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case Studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (20%), Assignments (50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

McDonough, A. (2019). *Operations and supply chain management essentials you always wanted to know*. Vibrant Publishers. ISBN: 9781949395242

Bányai, T., & García Márquez, F. P. (2024). *Operations management: Recent advances and new perspectives*. IntechOpen. ISBN: 9780850141573 *(Note: Publisher assumed as IntechOpen based on the ISBN prefix; update if needed.)*

Wilberger, R. (2024). *Mastering operations management: From Lean Six Sigma to strategic growth – A guide for all levels of leadership*. Independently published. ISBN: 979-8345651124

Heizer, J., Render, B., & Munson, C. (2022). *Operations management: Sustainability and supply chain management* (14th ed.) [Kindle edition]. Pearson.

Course Code	PM 2223	**Title**	Project Human Resource Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to develop the competencies in human resource management processes that take place in a project's life cycle and in a project-oriented organization.

ILO:

After completing this course unit, the students should be able to:

- describe HRM in generic business and project contexts.
- explain project human resource management process with the description of its role in a project.
- connect the project process groups with the project human resource management processes.
- create HPWS for project organizations.

Course Contents:

Introduction to generic HRM, Introduction to HRM in Project contexts, HRM processes in the Project Life Cycle, The Human Resource Planning Process, acquiring a Project Team, developing a Project Team, managing a Project Team, Creating HPWS.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case Studies, Problem-based learning, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%).	30%

Summative Assessment	Written examination of 3 hours duration expected to answer in Part I -20 MCQs and Part II four questions out of six questions	70%

Recommended reading:

Huemann, M. (2016). *Human resource management in the project-oriented organization: Towards a viable system for project personnel* (1st ed.). Routledge.

Huemann, M., Keegan, A., & Turner, R. (2018). *Human resource management in the project-oriented organization* [Kindle edition]. Project Management Institute.

Snell, S., & Morris, S. (2022). *Managing human resources* (19th ed.). Cengage Learning.

Valentine, S., Meglich, P., Mathis, R. L., & Jackson, J. (2024). *Human resource management* (17th ed.). Cengage Learning.

Course Code	PM 2233	**Title**	Project Quality Management	
Credit	03	**Hours**	**Lectures**	30
			Lab/Field	30

(150 N.hrs)

Objectives:

The objective of this course unit is to provide the knowledge and skills of quality management process involves the development and implementation of policies and standards which will ensure that project meet quality standards.

ILO:

After completing this course unit, the students should be able to:

- explain the quality management process in projects.
- apply project quality management tools and techniques.
- develop effective quality management system for projects.
- discuss total quality management in projects.

Course Contents:

Introduction to quality management, product quality, service quality, project quality, Plan quality management, Perform quality assurance, Quality Control and Improvement, Total Quality Management

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Seminars, Case studies, Self-learning through LMS
Evaluation Methods	
Formative Assessment	Examination (10%), Assignments (20%), Field/project reports (50%), Presentations (20%). 40%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended reading:

Rose, K. H. (2022). Project quality management (3rd ed.). J. Ross Publishing. ISBN: 9781604271935

Ingason, H. T. (2020). Quality management: A project management perspective. Routledge. ISBN: 9780367434359

PM4DEV. (2016). Project quality management: Project management for development organizations (Management for development series). PM4DEV

Course Code	PM 2243	**Title**	Legal Framework in Project Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide the students with an understanding the legal system in Sri Lanka and provide a rational guide for commercial and information technology laws in projects.

ILO:

After completing this course unit, the students should be able to:

• explain the Sri Lankan legal system.

• choose commercial laws in projects.

• apply law of commerce in projects.

• discuss the legal framework on new era.

Course Contents:

Introduction to legal system in Sri Lanka, Commercial Law 1- Law of contract, Negotiable instruments, Sales of goods, Law of agency, Commercial Law 2- Law of partnership, Company law, Contract of abatement, Information Technology Law-electronic transactions act, evidence special provision act, land laws.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (20%), Assignments (50%), Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Lambreth, S. R., & Rueff, D. A., Jr. (n.d.). The power of legal project management: A practical handbook (2nd ed.). ABA Book Publishing.

Speck, R. L. (n.d.). Legal considerations for project managers. In D. I. Cleland (Ed.), Project management: Strategic design and implementation (Online ed.). Wiley. https://doi.org/10.1002/9780470172346

Miller, R., & Hollowell, W. E. (2018). Business law: Text & exercises (9th ed.). Cengage Learning.

Clarkson, K., & Miller, R. (2019). Business law: Text and cases (15th ed.). Cengage Learning.

Module Code	PM 2253	Title	Regional Planning and Development		
Credit	03	Hours	Lectures	30	(150 N.hrs)
			Lab/Field	30	

Objectives:

The objective of the course unit is to provide a knowledge and skills in regional planning and contribute to promote regional research to develop regional information for better planning and development.

ILO:

After completing the course unit, the students should be able to:

- illustrate the current reality of the region in the context of regional development.
- explain set of regional priority issues and constraints in resolving the issues.
- evaluate possible alternative to address the challenges.
- propose research findings to the policy makers for sustainable development of region.

Course Contents:
Concepts of region form and functions, Approaches, techniques and methods for regional planning, crosscutting aspects-resources, social, environment, culture, Regionalization of cities and districts, Institutional framework, Statuary aspects, proposal writing for regional development.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Demonstration, Seminar, Case studies, LMS.	
Evaluation Methods		
Formative Assessment	Examination (10%), Assignments (20%), Field/Project reports(50%),Presentations (20%)	40%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended Readings

Thakur, R. R., Dutt, A. K., Thakur, S. K., & Pomeroy, G. M. (Eds.). (2020). Urban and regional planning and development: 20th century forms and 21st century transformations (1st ed.). Springer.ISBN: 978-3030317751

Himiyama, Y., & Anand, S. (Eds.). (n.d.). Advances in geographical and environmental sciences. Springer. Print ISSN: 2198-3542

Course Code	ENG 2213	**Title**	Business Communication	
Credit	03	**Hours**	**Lectures**	30
			Lab/Field	30 (150 N.hrs)

Objectives:

The objective of the course unit is to equip the students with knowledge and skills in the basic concepts, theories, practices and issues of business communication, business linguistics and business discourse.

ILO:

After completing this course unit, the students should be able to:
- define the basic terms and skills in business communication.

- explain the basic communication theories, process, models, patterns and functions.

- Apply planning, organizing, controlling and leading in business communications, language and discourse structure.

- develop business communication skills in relation to the business and project management activities, problems and challenges.

Course Contents:

Introduction to business communication, Evolution of business communications and its applications in the practical context, Business communication skills, Business communication context, Challenges in business communication, Organizational communication.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Theater, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination (20%), Assignments (40%), Presentations (40%)	40%

| Summative Assessment | Written examination of 3 hours duration expected to answer all questions. | 60% |

Recommended reading:

Bovee, C.L., and Thill, JV. (2017). Business Communication Today. 14th edn, Pearson:U

Guffy, M. E. and Loewy, D. (2017). Business Communication: Process and Product. 9th edn, Cengage learning: US

Krizen, A.C.B.,Merrier,P.,and Logan, J.P. (2010). Business Communication. 8th edn, South-Western Cengage Learning: USA.

Bargiela-Chiappini,F. (2009). The Handbook of Business Discourse. Edinburgh University Press:UK.

5.10.5 Third Year First Semester

Course Code	PM 3113	Title	Marketing Management		
Credit	03	Hours	Lectures	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to provide knowledge on theories, concepts, practices in Marketing to enable the students to apply the marketing skills for achieving sustainable competitive advantage in the turbulent business environment.

ILO:

After completing this course unit, the students should be able to:

- explain the fundamental theories and concepts of marketing.
- analyze key issues in marketing environment.
- decide appropriate marketing mix for produces and services.
- develop appropriate marketing strategies.

Course Contents:

Introduction to marketing management, Marketing strategies, Marketing environment, Consumer markets and buying behavior, Business markets, Marketing Mix; product, price, marketing channels, promotion, Relationship Marketing, targeting customers; Segmentation, Targeting and Positioning, Services Marketing.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments(50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Kotler, P., Keller, K. L., & Chernev, A. (2025). Marketing management (17th ed.). Pearson.

Marshall, G. W., & Johnston, M. W. (2022). Marketing management (4th ed.). McGraw Hill.

Course Code	PM 3123	**Title**	Project Risk Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide working knowledge and skills of the management of risk in effectively managing projects across project life cycle.

ILO:

After completing this course unit, the students should be able to:

- identify the elements of risk in projects.
- outline various type of risks in projects.
- analyze risks in projects.
- choose the responses to the project risks by planning and controlling them.

Course Contents:

Practical application of Project Risk Management, Risk management integral to Project management, Risk definition and general categories, classical project risk management, determining individual project risks, project risks influenced by project manager and project team, project risks influenced by organizational and external factors, project risk analysis, planning and monitoring project risk responses.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Problem-based learning, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended Reading

Josephs, A., & Rubenstein, B. (2018). Risk up front: Managing projects in a complex world. [ISBN 9781544510666].

Kendrick, T. (2024). Identifying and managing project risk: Essential tools for failure-proofing your project (4th ed.). AMACOM. https://doi.org/10.978 1400239986

Udemy. (n.d.). Risk Management for Project Professionals (PMBOK7 Updated).

Course Code	PM 3133	Title	Procurement and Supply Chain Management		
Credit	03	Hours	Lectures	45 hrs	(150 N.hrs)

Objectives:

The Objective of this course unit is to provide knowledge and skill to the students to conceptualize, design, and implement supply chains aligned with product, market, and customer characteristics and project procurement processes.

ILO:

After completing this course unit, the students should be able to:

- explain the functioning of procurement and supply chain management.
- apply logistics and purchasing concepts to improve supply chain operations.
- design supply chain network for an organization.
- formulate managerial strategies that will effectively manage a supply chain.

Course Contents:

Understanding the role of supply chain in PM, Supply Chain drivers, Inventory Management and Risk Pooling, Transportation Strategy, Supply Chain Integration, Strategic Alliances, Procurement in Supply Chain Management, Procurement and contract management, Designing the supply chain network, Role of Information technology in Supply Chain Management, plan, conduct, control and close Procurement.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Problem-based learning, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/ Quiz (20%), Assignments (50%), Presentations (30%)	30%

| Summative Assessment | Written examination of 3 hours duration expected to answer five questions out of seven questions | 70% |

Recommended reading:

Farrington, B., & Lysons, K. (2020). *Procurement & supply chain management* (10th ed.). Pearson Education Limited.

Simeonidis, D., & Mäschle, O. (2025). *Strategic procurement management: Efficiency and mitigating risk in the modern supply chain*. Independently published.

Chopra, S. (2018). *Supply chain management: Strategy, planning, and operation* (7th ed.). Pearson.

Simeonidis, D., & Mäschle, O. (2025). *Strategic procurement management: Efficiency and mitigating risk in the modern supply chain*. Independently published.

Course Code	PM 3143	**Title**	Entrepreneurship	
Credit	03	**Hours**	**Lectures**	30 ⎤ (150 N.hrs)
			Lab/Field	30 ⎦

Objectives:

The objective of this course unit is to provide practical knowledge and skills necessary to successfully operate an entrepreneurial venture and demonstrate the understanding of how to launch the individual's entrepreneurial career.

ILO:

After completing this course units, the student should be able to:

- identify the entrepreneurship opportunities in business environment.
- explain the role of entrepreneurship in various business contexts.
- develop a business plan for existing and new business.
- appraise entrepreneurial mindset and skills.

Course Contents:

Entrepreneurs and Entrepreneurship, Entrepreneurial Opportunities, small and medium enterprises, Women Entrepreneurs, Family Business, strategic management and entrepreneurial action, Developing Business Plan.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Field visits, Group projects, Seminar, LMS

Evaluation Methods		
Formative Assessment	Examination (10%), Assignments (20%), field/project reports (50%), Presentations (20%)	40%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended reading:

Gans, J., Scott, E., & Stern, S. (2024). Entrepreneurship: Choice and strategy (1st ed.). W. W. Norton & Company.

Neck, H. M., Neck, C. P., & Murray, E. L. (2024). Entrepreneurship: The practice and mindset (3rd ed.). SAGE Publications, Inc.

Harvard Business Review. (2018). The Harvard business review entrepreneur's handbook: Everything you need to launch and grow your new business (HBR handbooks). Harvard Business Review Press.

Jones, P. (Ed.). (2021). Universities and entrepreneurship: Meeting the educational and social challenges. Emerald Publishing Limited.

Hargreaves Heap, S., & Ross, A. (Eds.). (n.d.). Understanding the enterprise culture: Themes in the work of Mary Douglas. Edinburgh University Press.

Osterwalder, A., & Pigneur, Y. (2010). Business model generation: A handbook for visionaries, game changers, and challengers. OSF.

Course Code	PM 3153	Title	Geographic Information System	
Credit	03	Hours	Lectures	15 ⎫
			Lab/Field	60 ⎭ (150 N.hrs)

Objectives:

The objective of this course unit is to enable the students to gain an insight into the effective application of GIS as a tool for successful project management.

ILO:

After completing this course unit, the students should be able to:

- explain the basic of the science of GIS in the context of project management.
- analyze basic to medium skills on the use of GIS software and equipment.
- develop skills towards designing, implementing and operationalizing a GIS based database.
- support decision making in project management by using GISb.

Course Contents:

Introduction and key components of GIS, Data systems and management, Layers and projections, Mapping, Spatial and mathematical analysis, Handling the topographical errors/issues.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Practical, demonstration, Self-learning through LMS
Evaluation Methods	
Formative Assessment	Practical Examination (50%), Assignments (30%), Presentations (20%)	40%

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Summative Assessment	Written and practical examination of 3 hours duration expected to answer all questions	60%

Recommended reading:

ESRI. (2025). A to Z GIS: An illustrated dictionary of geographic information systems (3rd ed.). Esri Press.

Tomaszewski, B. (2021). Geographic information systems (GIS) for disaster management. Routledge. https://doi.org/10.4324/9781032552460

Graser, A. (2019). Learning QGIS (3rd ed.). Packt Publishing. https://doi.org/10.1007/9781785880339

Cutts, A. (2019). QGIS quick start guide: A beginner's guide to getting started with QGIS 3.4. Packt Publishing. https://doi.org/10.1007/9781789341157

Course Code	PM 3163	**Title**	Organizational Change and Development		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to explore concepts, models and theories pertaining to organizational change and development and enhance conceptual and practical understanding of the students.

ILO:

After completing this course unit, the students should be able to:

- define concepts, models and theories of organizational development.
- explain different organizational development interventions which support to enhance organizational performance.
- apply organizational development theories into practice.
- solve practical issues through projects in organizations.

Course Contents:
The Overview of Organizational Development, Organizational Development Process, Human Process Interventions, Techno Structural Interventions, Human Resource Management Interventions, Strategic Change Interventions and Project Applications in Organizational Development.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Role plays, Seminars, Self-learning through LMS

Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Veldsman, T. H., & Veldsman, D. (2025). Organisational identity: A critical reflection on the theory. Springer. https://doi.org/10.1007/978-3-031-89720-7

Ricciardelli, A., & Valeri, M. (2025). Organisational behaviour and design: Implications for management. Springer. https://doi.org/10.1007/978-3-031-80421-2

Anderson, D. L. (2023). Organization development: The process of leading organizational change (6th ed.). SAGE Publications. https://doi.org/10.4135/9781071876206

AIHR. (2023). OD interventions every HR practitioner should know. Retrieved from https://www.aihr.com

Whatfix. (2023). 5 phases of organizational development (goals & interventions). Retrieved from https://www.whatfix.com

5.10.6 Third Year Second Semester

Course Code	PM 3213	Title	Project Integration Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to provide the students with competencies to well coordinate and manage the collection of processes in the complexity of modern integrative projects.

ILO:

After completing this course unit, the students should be able to:

- describe the process in the Integrative Project Management.
- explain the elements of trade – off analysis.
- develop the project charter and project development plan.
- construct the overall change control system.

Course Contents:

Introduction to Project Integration Management, Integration issues in portfolio and project planning life cycles, develop project charter, develop project management plan, direct and manage project work, perform integrated change control and close project or phase.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Seminars, Problem-based learning, Group projects, LMS
Evaluation Methods	
Formative Assessment	Examination/Quiz (20%), Assignments (50%) Presentations (30%)	30%
Summative Assessment	Written examination of 3 hours duration expected to answer in Part I	70%

	-20 MCQs and Part II four questions out of six questions	

Recommended reading:

Donahue, W. E. (2023). Establishing clear project boundaries: Defining project scope: A competency-based approach that integrates planning and evaluation with resource management (Workbooks for structured learning). Independently published.

Silvius, G., & Tharp, J. (Eds.). (2013). Sustainability integration for effective project management: Practice, progress, and proficiency in sustainability (Illustrated ed.). Business Science Reference.

Donahue, W. E. (2024). Project mastery: Bridging processes, people, and resources. Centrestar, Inc.

Hayden, J. (2023). Project management mastery: A comprehensive guide to successfully implementing the core principles of project planning and scope management from concept to completion. EB Publishing House.

Course Code	PM 3223	**Title**	Project Leadership		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of the course unit is to develop contemporary leadership competencies to effectively work with various stakeholders in different project contexts to make project success.

ILO:

After completing this course unit, the students should be able to:

- describe the leadership skills and competencies.

- compare and contrast different leadership styles for effective project performance.

- justify the distinguish leadership competencies and styles for different project contexts.

- develop leadership skills for creating strong project culture.

Course Contents:

Understanding the leadership, Skills and Personalities of Leaders, Perspectives of leadership, Models and dimensions of leadership competencies, Team building and decision making, Reality of project leadership, Leadership competence theory of project performance.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Seminars, Role Plays, Case studies, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Laufer, A., Little, T., Russell, J., & Maas, B. (n.d.). Becoming a project leader: Blending planning, agility, resilience, and collaboration to deliver successful projects. Springer. ISBN: 978-3-319-66723-2

Armstrong, L. R. (2025). Layered leadership: Drive double-digit growth and dominate your competition with creative strategies and execution. Matt Holt Books.

Donahue, W. E. (2023). Leading and managing complex projects: A competency-based approach that integrates planning and evaluation with resource management and leadership (Workbooks for *structured learning)*. Independently published

Course Code	PM 3233	Title	Monitoring, Evaluation and Knowledge Management	
Credit	03	Hours	Lectures	15 ⎫ (150 N.hrs)
			Lab/Field	60 ⎭

Objectives:

The objective of this course unit is to provide the students the tools and techniques for monitoring and evaluation and improve abilities to conduct the monitoring and evaluation for effective facilitation, learning and controlling of the project.

ILO:

After completing this course unit, the students should be able to:

- explain the objectives of monitoring and evaluation.
- illustrate the strategies and techniques for monitoring and evaluating projects.
- design the monitoring and evaluation plans.
- assess the adequacy of program monitoring and evaluation.

Course Contents:

Planning monitoring and evaluation, Monitoring and evaluation methodology, Analysis of monitoring evaluation data, Writing monitoring and evaluation report, Project auditing and follow-up action, Practical application of monitoring and evaluation.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Field visits, Group projects, Seminar, Case Studies, Self-learning through LMS

Evaluation Methods		
Formative Assessment	Examination (10%), Assignments (20%), Field/project reports (50%), Presentations (20%)	40%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Module Code	PM 3243	**Title**	Research Methodology for Project Management		
Credit	03	**Hours**	**Lectures**	45 hrs	(150 N.hrs)

Objectives:

The objective of this course unit is to provide various research methods and techniques for identified project management problems in order to draw the appropriate findings.

ILO:

After completing this course unit, the students should be able to:

- define the meaning of research and its process.
- Identify the research problem in systematic manner.
- analyze data in systematic way by using statistical tools.
- conclude the results and provide suitable recommendation.

Course Contents:

Introduction, Research problem, Research design and approaches, Theories and Review of Literature, Measurement and scaling techniques, Sampling, Data collection, Processing and analysis of data, Citation of referencing system, Research proposal and thesis writing.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Journal articles, Problem-based learning, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Thornhill, A., Saunders, M., & Lewis, P. (2023). Research methods for business students (9th ed.). Pearson Education Limited.

Bell, E., Harley, B., & Bryman, A. (2022). Business research methods (6th ed.). Oxford University Press.

Creswell, J. W., & Creswell, J. D. (2022). Research design: Qualitative, quantitative, and mixed methods approaches (6th ed.). SAGE Publications, Inc.

Karim, M. (2023). Project management methodologies: The complete guide. ISBN 978-8294051120.

Pasian, B., & Turner, R. (Eds.). (2024). Design methods and practices for research of project management. Routledge. ISBN 9781032123875.

Noy, S. (2024). Project management for researchers: A practical, stress-free guide to getting organized. eISBN 9780472222063.

Course Code	PM 3253	**Title**	Computer Applications in Research	
Credit	03	**Hours**	**Lectures**	15 ⎱ (150 N.hrs)
			Lab	60

Objectives:

The objective of this course unit is to provide the students practical skills of commuter applications in project research and prepare them to use the statistical tools to analyze the data through statistical software.

ILO:

After completing this course unit, the students should be able to:

- explain statistical measures for the project management researches.
- interpret the parametric and non-parametric analyses.
- choose appropriate analysis for researches.
- propose reasonable findings through statistical analysis.

Course Contents:

Entering the data in statistical package, Different types of data, Descriptive and frequency statistics, Independent samples and paired samples T-test, chi-square test and correlation, one way and two-way anova, simple and multiple regression, Factor analysis.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Practical, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Practical Examination (50%)	40%
	Assignments (30%), Presentations (20%)	

Summative Assessment	Written and practical examination of 3 hours duration expected to answer all questions.	60%

Recommended reading:

Field, A. (2024). Discovering statistics using IBM SPSS statistics (6th ed.). SAGE Publications Ltd.

George, D., & Mallery, P. (2024). IBM SPSS statistics 29 step by step: A simple guide and reference (18th ed.). Routledge.

Agresti, A. (2017). Statistical methods for the social sciences (5th ed.). Pearson.

Collier, J. (2020). Applied structural equation modeling using AMOS: Basic to advanced techniques (1st ed.). Routledge

Module Code	CAP 3213	**Title**	Group Capstone Project – General		
Credit	03	**Hours**	**Seminars Lab/Field**	15 hrs	300 N. Hours

Objectives:

The objective of the Capstone project is to help the students to identify issues in the organizations and develop project ideas and plans to solve the identified problem, where students develop their abilities to apply what they have learnt during the course of their studies.

ILO:

After completing this Capstone project, the students should be able to:

- identify organizational and development issues.
- develop project ideas.
- prepare concept paper.
- propose project plan to solve the identified problems.

Group Capstone Project Description:

A group of students will do a capstone project. It will be done under the supervision of the lecturers of the department. The students will be identifying problems in the organizations or development projects and develop the project ideas. Further, the students will plan the projects to the identified projects and write-up the capstone project reports. At the end, the students will submit the capstone project report for the evaluation and sit for the viva-voce examination.

Teaching and Learning Methods	Seminars, Discussions, Field Visits, Meetings, Projects, Presentations, Self-learning through LMS
Evaluation Methods	

Formative Assessment	Concept paper (50%), Presentation (30%), Meeting with supervisor and progress review (20%)	40%
Summative Assessment	Capstone Project Report and Viva-voce examination	60%

Recommended reading:

Hauhart, R.C., and Grahe, J.E. (2015). Designing and Teaching Undergraduate Capstone Courses. 1st edn, John Wiley and Sons: Canada.

Serrador, P. (2014). Project Planning and Project Success: The 25% Solution. CRC Presss: USA.

PM and UTS. (2009). Step by Step Guide to Project Management. How to plan and manage a successful project. University of Technology: Sydney.

5.10.7 Fourth Year First Semester

Course Code	PM 4113	Title	Strategic Management	
Credit	03	Hours	Lectures	45 hrs

Objectives:

The objective of this course unit is to provide the students with strategic analytic tools to formulate, implement, and evaluate strategies of relevance to companies, nonprofit organizations or governmental organizations.

ILO:
After completing this course unit, the students should be able to:

- explain strategic management theories and concepts.
- analyze external opportunities and threats and internal strength and weakness of a firm.
- interpret the strategic choices of organizations.
- Propose a sensible strategic plan through examining competitive environment facing a firm.

Course Contents:

Nature and importance of strategy, Defining Strategic Intent, Environmental Appraisal, Internal Appraisal, Corporate Level Strategies, Strategic Analysis and Choice, Strategy implementation, Strategic Control, Strategic project management.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Group projects, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	3 0%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Dess, G. G., Eisner, A., Lumpkin, G. T., & McNamara, G. (2023). Strategic management: Creating competitive advantages (11th ed.). McGraw-Hill Education.

Hitt, M. A., Ireland, R. D., Hoskisson, R. E., & Harrison, J. S. (2023). Strategic management: Concepts and cases: Competitiveness and globalization (14th ed.). Cengage Learning.

Reed, K. B. (2020). Strategic management. Virginia Tech Publishing. https://doi.org/10.21061/strategicmanagement (ISBN: 9781949373950)

Ansoff, H. I., Kipley, D., & Lewis, A. O. (2019). Implanting strategic management (3rd ed.). Palgrave Macmillan. (ISBN: 9783319995984)

Module Code	PM 4123	**Title**	Portfolio Management in the Enterprise Environment
Credit	03	**Hours**	**Lectures/** 30 ⎫ (150 N.hrs) **Field** 30

Objectives:

The objective of this course unit is to provide competencies in managing portfolios to ensure organizations can leverage their projects selection and execution success.

ILO:

After completing this course unit, the students should be able to:

- explain criteria for a useful project and program selection/screening model.
- evaluate the potential for new project investments.
- develop checklists, simple scoring and more sophisticated models to select projects and programs.
- recognize keys to successful project portfolio management and the challenges that arise in maintaining an optimal project portfolio for an organization.

Course Contents:

Fundamentals of PPM, PPM techniques & issues, PPM applications, comprehensive PP models, Modeling of large and Mega projects, strategic business management through multiple projects, case studies in PPM, Advanced PM techniques.

Teaching and Learning Methods	Interactive lectures, Discussions, Tutorials, Case studies, Field visits, Problem-based learning, Seminar, LMS

Evaluation Methods		
Formative Assessment	Examination (10%), Assignments (20%), Field/Project reports (50%), Presentations (20%)	40%
Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	60%

Recommended reading:

Blokdyk, G. (2021). Enterprise portfolio management: A complete guide. 5STARCooks. ISBN: 978-0655506850

Stewart, S. D., Piros, C. D., & Heisler, J. C. (2019). Portfolio management. Wiley. ISBN: 9781119397410

Lock, D., & Wagner, R. (Eds.). (2019). The handbook of project portfolio management (3rd ed.). Routledge. ISBN: 9781032838816

Project Management Institute. (2017). The standard for portfolio management (4th ed.). Project Management Institute.

Project Management Institute. (2024). The standard for program management (5th ed.). Project Management Institute.

Mulcahy, R., & Kirwin, M. (2023). PMP exam prep – 2023 exam ready: Most accurate Agile & Predictive content, practice exam questions & scoring, insider test taking strategies, pass on the first try! (11th ed., P. Frazee, Ed.). RMC Publications, Inc.

Course Code	PM 4133	**Title**	Agile Project Management		
Credit	03	**Hours**	**Lectures**	45	(150 N.hrs)

Objectives:

The objective of this course unit is to provide students with a comprehensive overview of the principles, processes, and practices of agile project management. It will enhance abilities to manage the projects in unpredictable and unclear scenarios.

ILO:

After completing this course unit, the students should be able to:

- explain the Agile project management principles.
- compare of agile and traditional PM models.
- assess the risks in agile environment.
- develop best practices and techniques to introduce agile in PM.

Course Contents:

Introduction to Agile project management and principles, Applications of Agile PM, Agile and traditional PM models, scaling agile methodologies, New roles and responsibilities in agile projects, Planning for Agility, Approaches to risk in Agile environment, Best practices and techniques in Agile PM.

Teaching and Learning Methods		Interactive lectures, Discussions, Tutorials, Seminar, Case Studies, Problem-based learning, Self-learning through LMS
Evaluation Methods		
Formative Assessment	Examination/Quiz (20%), Assignments (50%), Presentations (30%)	30%

Summative Assessment	Written examination of 3 hours duration expected to answer five questions out of seven questions	70%

Recommended reading:

Cobb, C. G. (2023). The project manager's guide to mastering agile: Principles and practices for an adaptive approach (2nd ed.). Wiley.

Project Management Institute. (2021). A guide to the project management body of knowledge (PMBOK® guide) and the standard for project management (7th ed.). Project Management Institute.

Project Management Institute. (2017). Agile practice guide. Project Management Institute. ISBN: 9781628253993

Course Code	PM 4119	**Title**	Dissertation	
Credit	09	**Hours**	**Research**	900 Notional Hours

Objectives:

The objective of the Dissertation is to enable the students to engage in independent research and hands-on experience with writing out the research findings based on a specific research topic that the student is passionate about to find out more about a controversial phenomenon in reality.

ILO:

After completing this Dissertation, the students should be able to:

- analyze the research problems.

- frame research ideas.

- improve critical thinking in project management.

- improve skills in research and dissertation writing.

Dissertation Description:

Introduction; Identifying research problems, research gap and objectives, Literature Review, Research methods, Data collection, Data analysis, Dissertation writing.

Teaching and Learning Methods	Seminars, Discussions with assigned supervisors, Presentations, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Research Proposal (50%), Presentation (30%), Meeting with supervisor and progress review (20%)	40%
Summative Assessment	Dissertation and Viva-voce	60%

Recommended reading

Thomas, G. (2017). How to do your research project: A guide for students. 3rd edn, Sage Publication: London.

Bryman, A., and Bell, E. (2015). Business research methods. Oxford university press:UK.

Turabian, K.L. (2013). A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edn, University of Chicago Press: Chicago.

Joyner, R.L., William, A.R., and Glatthorn. (2013). Writing the Winning Thesis or Dissertation: A Step-By-Step Guide. 3rd edn, Corwin: USA.

Becker, H.S. (2007). Writing for Social Scientists: How to start and finish your thesis, book, or article. 2nd edn, University of Chicago Press: Chicago.

5.10.8 Fourth Year Second Semester

Course Code	INT 4216	Title	Internship	
Credit	06	Hours	**Working in Organization**	6 Months 600 N. Hours

Objectives:

The objective of the Internship is to help the students to get first-hand exposure of working in the real world. It also allows students to harness the skill, knowledge, and theoretical practice they learnt during the program in the university.

ILO:

After completing this Internship, the students should be able to:
- match theories with applications
- apply learnt theories into practice
- integrate professional network
- develop working abilities

Submission of Internship Report: -

The students will maintain Internship Record Book and submit Internship Report at the end of the Internship. The Report will consist of description of organization and nature of projects, activities carried out during internship, applications of PM tools and techniques, challenges faced and learnt skills during internship.

Teaching and Learning Methods	Internship, Discussions, Seminars	
Evaluation Methods		
Formative Assessment	Internship Record Book (70%), Progress Review (30%)	40%
Summative Assessment	Internship Report and Presentation	60%

Recommended reading

Bryman, A., and Bell, E. (2015). Business research methods. Oxford university press:UK.

Turabian, K.L. (2013). A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edn, University of Chicago Press: Chicago.

Course Code	CAP 4216	Title	Group Capstone Project – Honours	
Credit	06	Hours	**Seminars**	15
			Lab/Field visits	600 Notional Hours

Objectives:

The objective of the Capstone project is to help the students to identify issues in the organizations and develop project ideas and plans to solve the identified problem, where students develop their abilities to apply what they have learnt during the course of their studies.

ILO:

After completing this course unit, the students should be able to:

- identify organizational and development issues/problems
- develop project ideas
- prepare concept paper
- propose project plan to solve the identified problems

Group Capstone Project Description:

A group of students will do a capstone project. It will be done under the supervision of the lecturers of the department. The students will be identifying problems in the organizations or development projects and develop the project ideas. Further, the students will plan the projects to the identified projects and write-up the capstone project reports. At the end, the students will submit thecapstone project report for the evaluation and sit for the viva-voce examination.

Teaching and Learning Methods	Seminars, Discussions, Field Visits, Projects, Meetings, Self-learning through LMS	
Evaluation Methods		
Formative Assessment	Concept paper (50%), Presentation (30%), Meeting with supervisor and progress review (20%)	40%

Summative Assessment	Capstone Project Report and Viva-voce examination	60%

Recommended reading:

Bryman, A., and Bell, E. (2015). Business research methods. Oxford university press:UK.

Serrador, P. (2014). Project Planning and Project Success: The 25% Solution. CRC Presss: USA.

Hauhart, R.C., and Grahe, J.E. (2015). Designing and Teaching Undergraduate Capstone Courses. 1st edn, John Wiley and Sons: Canada.

PM and UTS. (2009). Step by Step Guide to Project Management. How to plan and manage a successful project. University of Technology: Sydney.

6   Dean's Office and Department Staff

6.1   Staff of the Dean's Office

Dean	Prof. Y. Nanthagopan
Assistant Registrar	Ms. P. Danoshana
Management Assistant - Gr. III	Ms. P. Theebakaran

Executive Staff

Ms. Pathmakanth Danoshana

Assistant Registrar

E-mail: arfbs@vau.ac.lk

Non-Academic Staff

Ms. P. Theebakaran

Management Assistant - Gr. III

6.2   Staff of the Department of Business Economics

Head	Mr.C.Larojan
Senior Lecturer - Gr. I	Mr. A. Thayaparan
	Ms. P. Godwin Phillip
Lecturer	Mr. T. Selvamalai (On study leave)
Management Assistant - Gr. III	Mr. S. Gobikrishna

6.2.1 Academic Staff

Mr. Aruppillai Thayaparan
Senior Lecturer Gr. I in Economics
E-mail: a.thayaparan@vau.ac.lk

Ms. Paulina Mary Godwin Phillip
Senior Lecturer Gr. I in Economics
E-mail: paulinagodwin@vau.ac.lk

Mr. Thiraviyam Selvamalai
Lecturer in Business Economics
E-mail: tselva@vau.ac.lk

6.2.2 Non-Academic Staff

Mr. Senthilrajan Gobikrishna
Management Assistant - Gr. III
E-mail: gobi@vau.ac.lk

6.3   Staff of the Department of English Language Teaching

Head	Prof. G. Jeyaseelan
Senior Lecturer - Gr. I	Ms. J. Subajana
Senior Lecturer- Gr II	Ms. P. Sarmatha
Instructors - Gr. II	Mr. S. Douglas
	Ms. S. Anithra
	Mr. A. Sebarajah

6.3.1   Academic Staff

Prof. Jeyaseelan Gnanaseelan

Professor in English

E-mail: jeya86@vau.ac.lk

Ms. Subajana Jeyaseelan

Senior Lecturer Gr. I in English

 E-mail: subi_08@vau.ac.lk

Ms. Sarmatha Piriyatharshan

Senior Lecturer in English

E-mail: sarmatha@vau.ac.lk

Academic Support Staff

Mr. Soosaipillai Douglas

Instructor in English - Gr. II

E-mail: sdouglas@vau.ac.lk

Ms. Satheesan Anithra

Instructor in English - Gr. II

E-mail: anithra@vau.ac.lk

Mr. Arulappan Sebarajah

Instructor in English - Gr. II

E-mail: seba@vau.ac.lk

6.4   Staff of the Department of Finance and Accountancy

Head	Dr. (Ms.) K. Kalainathan
Senior Lecturer - Gr. I	Ms. J. S. Thevaruban
	Mr. C. Larojan
	Mr. G. R. M. Gamlath
Senior Lecturers - Gr. II	Mr. T. Pratheepan (On study leave)
Lecturer (Probationary)	Ms. J. Manthahine
	Mr. N. Pratheepan
Management Assistant - Gr. III	Ms. V. Maickanro
Works Aide - Gr. III	Mr. R. Deniraj

6.4.1 Academic Staff

Ms. Janaki Samuel Thevaruban
Senior Lecturer Gr. I in Finance
E-mail: s.t.janaki@vau.ac.lk

Dr. (Ms.) Koperunthevy Kalainathan
Senior Lecturer Gr. I in Finance
E-mail: k.kalainathan@vau.ac.lk

Mr. Chandrasegaran Larojan
Senior Lecturer Gr. I in Accounting
E-mail: larojan@vau.ac.lk

Mr. Gamlath Rallage Muthubandara Gamlath
Senior Lecturer Gr. I in Accounting and Finance
E-mail: muthugamlath@vau.ac.lk

Mr. Tharmalingam Pratheepan
Senior Lecturer Gr. II in Finance
E-mail: t.pratheepan@vau.ac.lk

Ms. Janarthan Manthahine

Lecturer (Probationary) in Accounting

E-mail: mantha@vau.ac.lk

Mr. Nadarajah Pratheepan

Lecturer (Probationary) in Finance

E-mail: n.pratheepan@vau.ac.lk

6.4.2   Non-Academic Staff

Mrs. Vithusha Maickanro

Management Assistant - Gr. III

Mr. Rajkumar Deniraj

Works Aide - Gr. III

6.5   Staff of the Department of Human Resource Management

Head	Mrs.M.R.F.Aqeela
Professor	Prof. T. Mangaleswaran
Senior Lecturer	Mr.S.Harikaran
Lecturer	Ms. A. Prasheenaa

6.5.1   Academic Staff

Prof. Thampoe Mangaleswaran

Professor in Human Resource Management

E-mail: mangales@vau.ac.lk

Mr. Sivarajah Harikaran

Senior Lecturer. Gr. II in Human Resource Management

E-mail: harikaran88@vau.ac.lk

Ms. Mohamed Rafeek Fathima Aqeela Ijas

Senior Lecturer in Human Resource Management

E-mail: aqeelaijas@vau.ac.lk

Ms. Prasheenaa Abenayan

Lecturer in Human Resource Management

E-mail: prashee@vau.ac.lk

6.6 Staff of the Department of Management and Entrepreneurship

Acting Head	Prof.S.Gunapalan
Professor in Management	Prof. P. Selvarajan
Senior Lecturer - Gr. II	Dr. A. Rukshan
Lecturer (Probationary)	Ms. S. Thevaka

6.6.1 Academic Staff

Prof.S.Gunapalan

Professor in Management (On Sabbatical)

E-mail: sgunapalan@seu.ac.lk

Prof. Poongothai Selvarajan

Professor in Management

E-mail: pselvarajan@vau.ac.lk

Dr. Alexander Rukshan

Senior Lecturer Gr. II in Information Technology

E-mail: a.rukshan@vau.ac.lk

Ms. Satheeskumar Thevaka

Lecturer (Prob.) in Applied Mathematics and Computing

E-mail: thevaka_sathees@vau.ac.lk

6.7   Staff of the Department of Marketing Management

Head	Mr. S. A. Jude Leon
Senior Lecturer Gr II	Ms. V. Kajanthy
Senior Lecturer Gr II	Mr. S. Sivanenthira
Lecturer (Unconfirmed)	Ms. K.P.W.D.R Weerasinghe

6.7.1   Academic Staff

Mr. Soosai Antony Jude Leon

Senior Lecturer Gr.II in Marketing Management

E-mail: judeleon27@vau.ac.lk

Ms. Kajanthy Venujan

Senior Lecturer Gr.II in Marketing Management

E-mail: kajanthys@vau.ac.lk

Mr. Sivapragasam Sivanenthira

Senior Lecturer in Marketing Management

E-mail: sivamsiva@vau.ac.lk

Ms. Karavita Peeter Weerasinghege Dilhani Ruwanthika Weerasinghe

Lecturer (Unconfirmed) in Marketing Management

E-mail: druwanthi77@vau.ac.lk

6.8 Staff of the Department of Project Management

Head	Ms. S. Mathivathany
Professor	Prof.Y.Nanthagopan
Senior Lecturer - Gr. II	Mr. S. Thirugnanasampanthar

6.8.1 Academic Staff

Prof.Yogarajah Nanthagopan

Professor in Project Management

E-mail: ynanthagopan@vau.ac.lk

Mr. Sivapathaviruthayar Thirugnanasampanthar

Senior Lecturer Gr. II in Project Management

E-mail: thiru.snvs@vau.ac.lk

Ms. Sasitharan Mathivathany

Senior Lecturer. Gr. II in Project Management

E-mail: mathivathany@vau.ac.lk

7   Student Clubs

Your university experience will rely intensely upon what you think about it. Clubs are one of the principal manners by which students can keep themselves dynamic. Life at the University of Vavuniya is not about scholastics and study alone. We realize that students need a rest from their strict study schedules. It is essential to re-strengthen energies for the complete transformation of the students. Student clubs aim to enhance student extracurricular activities and create an ecological and beautiful environment for the Faculty of Business Studies. Further, it will encourage the students to create co-op, arrange job bank and part-time jobs, and energy-saving projects. Students would be provided with awards every year, based on the independent evaluation panel's performance review, to appreciate and encourage the clubs' performances and activities. Here is a rundown of the student clubs that are available to enrollment for all students.

Economics Club   **HR Club**   **Project Management Club**

Accounting and Finance Club   **Marketing Club**   **Entrepreneurship Club**

Banking and Insurance Club

8   Alumni Association of the Faculty of Business Studies (AAFBS)

It is with incredible joy that the Faculty of Business Studies introduces you to the Alumni Association of the Faculty of Business Studies (AAFBS). The objective of the alumni is to establish a platform for networking and sharing information. The Association has had many distinguished and eminent alumni as its office bearers, with over 300 registered members to date. Day by day this association grows and become a valuable network that will help us have a real effect in our necessary endeavors to make our planet more sustainable.

9   Students' Facilities

9.1   Smart Computer Lab (SCL)

The Smart Computer Lab of the FBS is equipped with 110 high speed computers (fully networked and connected to the domain server). It facilitates course units such as Computer Based Accounting, Geographic Information System, Productivity and Efficiency Analysis, E-Commerce, Fundamentals of Information Technology, Econometrics, Computer Applications in Research, and Applications of Econometrics. Further, the laboratory facilitates other ICT-relatedcourse units in the BBM Honours degree program.

9.2 English Language Laboratory

The English Language Lab offers CALL (Computer Assisted Language Learning) to facilitate the language learning process. The use of CALL provides a powerful medium for English Language Teaching comprising language skills segment activities. This language laboratory seems to be a platform for students to access language learning applications such as Study Skills and Tense Buster. The amalgamation of language teaching instructions and CALL helps integrate language skills. This blended language learning motivates students to enthusiastically partake in the learning process and yield versatile language skills.

9.3 Self-Access Learning Center

The Self-Access Learning Center of the Faculty of Business Studies has been functioning as thehub for fulfilling the students' thirst for knowledge. The center is furnished with 40 computers and offers students facilities for data analysis of their research work, computer applications in course work, and free web access from 8.30 am to 4.00 pm.

9.4   Library
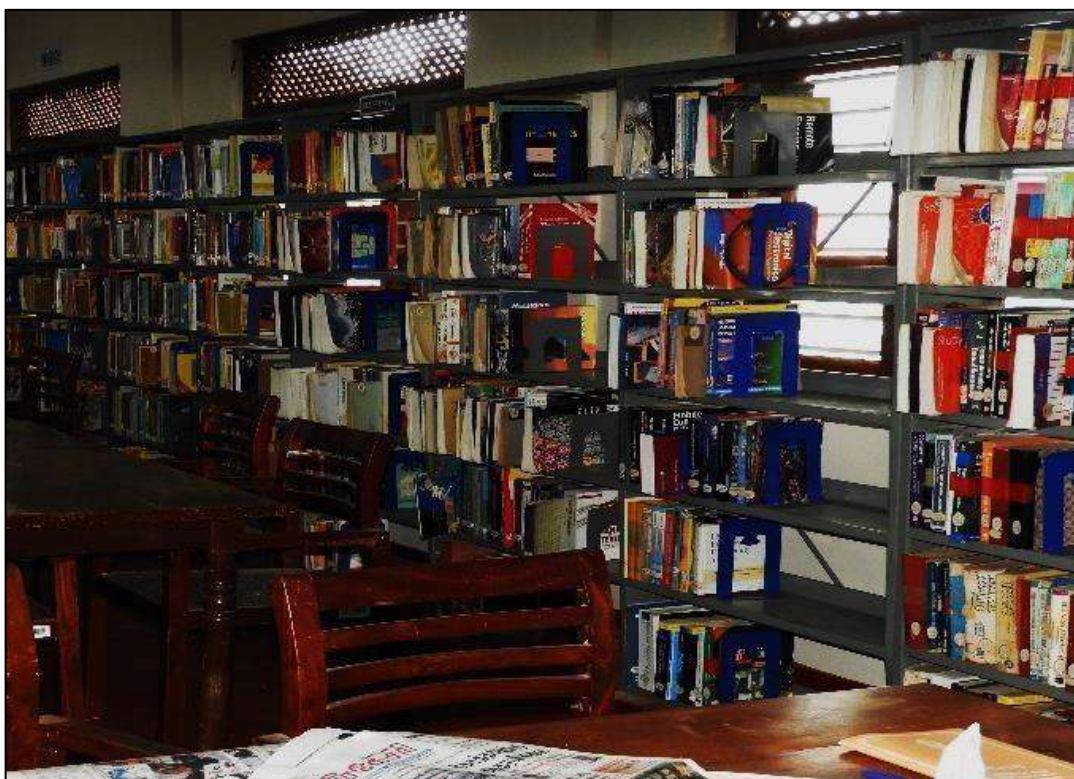
The Library provides services for the Faculty of Business Studies (FBS), Faculty of Applied Science (FAS) and the Faculty of Technological Studies (FTS). The FBS Students can access the library located in Pambaimadu main premises. This Library curates a recent collection of books in the following disciplines: Management, Accountancy, Finance, Marketing, Project Management, Economics, Computer-based Accounting, Auditing, Business Mathematics and Statistics, Business English, Science and Social Science. It consists of more than sixteen thousand books in addition to the periodicals. It renders reading materials to the FBS in books, e-books, e-journals, periodicals, compact disks, annuals, yearbooks, dictionaries, encyclopedias, etc. The library lends books to students and staff for references.

Further, it has the 'Sri Lanka Collection' where students can find books published by Sri Lankan authors and 'Vanni Collection' where books are published related to Vanni region. In addition, it has Digital Research Repository in open access. The Library further provides technical services such as photocopy services, WiFi services etc. and research support services such as plagiarism check service, document delivery service etc.

9.5   Healthcare Facilities

The University of Vavuniya provides healthcare services through Health Centre. The students and the staff could get healthcare services. A full- time University Medical Officer (UMO) at the health centre is available from 8.30 am to 4.00 pm. The dental clinic has been conducted by our health centre every Friday from 2.00 to 4.00 pm. All university students and staff are entitled to get free medical counselling each Friday from 8.30 am to 4.00 pm. In addition to that, an eye clinic is also conducted by this centre monthly once. The medical screaming facility is also provided by this centre annually.

9.6   Fitness Center

A fitness centre is available on the university premises open to students to improve university life and their co-curricular experience. The structure includes high roofs,
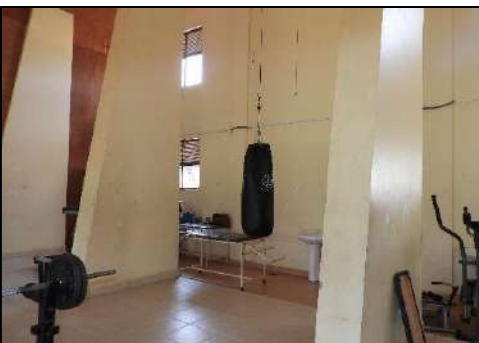
open rooms, and liberal glass utilisation to take into account daylight and a connection with the outside. The open floor plan is intended to improve visibility and to cultivate social cooperation. Many cardio machines (treadmills, elliptical and adaptive motion trainers), freeloads, plate stacked, and selectorized machines are accessible for students and staff. The fitness centre would be an avenue for students and staff to keep them healthy and physically active.

9.7   University Sports

The sports activities are organized by the Physical Education Unit. The Sports Advisory Board gives advice and submits plans annually, when deemed necessary, on the sports programs.

9.8   Training and Placement Cell

The Training and Placement Cell (TPC) of the Faculty of Business Studies plays a crucial role in providing industry-related training and placement support to faculty students. The TPC also locates job opportunities for undergraduates and graduates who passing out from the faculty by keeping in touch with reputed firms and industrial establishments. The TPC strives to make students of the faculty employable and find meaningful opportunities in their respective disciplines. Special emphasis is being placed on improving students' social skills along with their hard skills. The TPC looks after the responsibility for career planning, in-house training, industrial and field training, internships, and final placement to the students of the faculty.

9.9   Faculty Quality Assurance Cell

The nature of teaching and learning has become a significant key issue in tertiary education across the globe over the past decades. The FQAC of the Faculty of Business Studies is directed towards enhancing the quality of education at the Faculty level. The primary responsibility of FQAC is to promote internalization of best practices among the individuals as well within all spheres of governance and management relating to the educational administrative system of the university to promote continuous quality enhancement.

9.10 Industry Community Interaction Cell (ICIC)

ICIC provides the necessary support and assistance to the industries and communities. It offers the following short courses: Basic Skills Development in Office Automation course, Project Management, Basic Sinhala Language Development, Operations, Logistics and Supply Chain Management, Short course on English Language and Youth Leadership Development Programme. Further the ICIC provides photocopy and printing services to the university students.

9.11 Career Guidance Cell (CGC)

Career Guidance Cell of the Faculty of Business Studies, University of Vavuniya involves in making and shaping the careers of the undergraduate students under Career Guidance Unit of the University of Vavuniya. Career Guidance is a development programme with a broader scope of supporting individuals in choosing their personal and professional pathways. Simply, it is a journey to find and develop a pathway.

9.12 Centre for Business Research

The establishment of a Centre for Business Research (CBR) at the Faculty of Business Studies, University of Vavuniya, Sri Lanka, is a strategic initiative that can significantly enhance the university's role in contributing to academic research, industry practices, and regional development. The CBR aims to advance business research through collaborative efforts, provide evidence-based insights to address regional and national business challenges and contribute to the socio-economic development of Sri Lanka. The objectives of the CBR include enhancing the quality and quantity of research output from faculty and students, establishing strong ties with local, regional, and international businesses, influencing business policy and practice in Sri Lanka through rigorous research and analysis, developing research skills of faculty members and students, and addressing socio-economic issues in the Vavuniya region and beyond through applied research and knowledge dissemination. Strategic areas of focus include Supply Chain Management, Entrepreneurship and Innovation, Sustainable Business Practices, Digital Transformation, and Human Resource Management.

9.13 Students' Accommodation

Students who need hostel facilities can obtain application forms from the Student Welfare Division in the Administration. The Female and Male Hostelsare located at Pambaimadu, Mannar Road. Hostel accommodation preference is given for the outstation students and 1st year students. The hostel students are provided with the facilities such as beds, mattresses, towel racks, study tables, chairs, and water filters. Besides, the television set is available in the common hall. Repaired items are replaced with the stipulated time. Sub-wardens are in charge of the day-to-day administration of the hostels. The rent for the hostel accommodation is LKR 500 per month. The students who reside at the hostel can get their meals from the hostel canteen.

9.14 Centre for Distance & Continuing Education

The Centre is committed to expanding access to quality higher education through flexible and innovative learning pathways. The mission of the centre is to provide lifelong learning opportunities to a diverse community of learners, empowering them with the knowledge and skills needed to thrive in today's dynamic job market. The CDCE offers a range of extension programmes (Certificates and Diplomas) and external degree programmes, carefully designed to meet current industry demands and enhance professional development. More information can be obtained from https://vau.ac.lk/cdce/.

9.15 Information Technology Centre (IT Centre) and Laboratory

The Information Technology (IT) Centre of the University of Vavuniya is looking forward to being at the forefront in providing IT services and infrastructure facilities to our students and staff. IT Centrehas been functioning for all thestaff and three faculties, including the Faculty of Applied Science, Business Studies, and Technological Studies. The IT Centre frequently conducts knowledge-sharing

events via public talks, seminars, short courses and workshops. The IT Centre has a computer laboratory located at Pambaimadu premises. The lab is equipped with 15 computers and a server. Internet lab is open from 8.00 am to 4.30 pm to provide service to the faculty students. Besides, the students can access the internet through a wireless link (Wi-Fi). More information can be obtained from https://vau.ac.lk/itc/.

9.16 Centre for Quality Assurance

Centre for Quality Assurance (CQA) of University of Vavuniya established in 2021. CQA's academic, administrative and financial controls are managed through a standing committee of the Senate of the University Vavuniya. It functions with the objectives of promoting quality enhancement activities within the University, developing the self-evaluation report for programme and institutional reviews, guiding faculties and departments in the University in preparation of self-evaluation reports for programme and subject reviews and facilitating implementation of follow-up actions recommended in subject, programme or institutional review reports. More information can be obtained from https://vau.ac.lk/cqa/.

9.17 Harmony Centre

Harmony Centre of the University of Vavuniya aims to build a greater network and bonds among students and communities through interfaith dialogue and engagement. In addition, the Harmony Centre hopes to create an even more cohesive and resilient platform among religions and other cultural aspects. The foundation of the harmony Centre gives a new path for understanding, trust, the relationship among the ethnic and religious groupings of the students,staff, as well as among public, local government actors and religious leaders.More information can be obtained from https://vau.ac.lk/harmony-centre/.

9.18 Support Centre for Persons with Disabilities

The goal of this center is to protect and promote the education rights of the students with disability and working rights of the staff with disability by providing them barrier free university society.

To achieve this goal, the center has the following specific objectives: to operate well equipped special services center for staff, students, and community members with disability and to run such established center successfully along with university's day to day operation.More information can be obtained from https://vau.ac.lk/support-center-for- persons-with-disability/.

9.19 Staff Development Centre

Staff Development Centre of the University of Vavuniya aims to provide employees' orientation training to all categories of newly recruited staff of the University, to train the academic staff members of the University in teaching methodologies to attain high academic accreditation in nationally and internationally, to train academic and administrative staff members on research management which would lead them as active contributors to a rich research culture, to train in development of computer based learning material for conventional, open and distance learning modes, to provide training assistance to improve human relationships at work places in a work force, to maintain gender equity and equality among the staff and to enhance the knowledge of 'Soft Skills' among the staff for their Career development. More information can be obtained from https://vau.ac.lk/sdc/.

9.20 Centre for International Affairs

The objective of the Centre for International Affairs of the University of Vavuniya is to enrich the academic, economic, and cultural dimensions of the University by establishing international collaborations with individuals and institutions. The

international division is operating under the direct guidance of the Vice-Chancellor of the University of Vavuniya. The International Division will develop long-term and sustainable collaborative activities for all disciplines of the University and will be responsible for planning, managing, and promoting international relations with foreign universities, research institutes, Consulates/Embassies, industries, and other networks. Also, this Division will be in charge of welcoming international students, delegations and guests. More information can be obtained from https://vau.ac.lk/id/.

9.21 Cultural Centre

The Cultural Centre of the University of Vavuniya is established with the aim of nurturing and enhancing students' creative potential in culture. It seeks to facilitate cultural programs through international research initiatives, conferences, seminars, workshops, and training programs. A key objective is to foster mutual understanding among diverse communities and cultures while strengthening both personal and collective cultural identities. The Centre also aspires to inspire interdisciplinary learning by promoting the development of cultural knowledge, skills, and competencies. By collaborating

with government bodies, non-governmental organizations, and international institutions, the Centre aims to share advanced cultural knowledge and secure global assistance in developing students' cultural capacities. Additionally, it supports cultural scholarship through publications and is committed to preserving the cultural heritage of multicultural communities. To ensure the continuity of cultural wisdom, the Centre will create and maintain an archive to safeguard community documents for future generations. More information can be obtained from https://vau.ac.lk/cultural-centre/home

9.22 International Research Centre

International Research Centre of the University of Vavuniya drives scholarly advancement through collaborative, interdisciplinary research and creative problem-solving. It focuses on developing practical tools, models, policies, and outreach, supporting both fundamental and applied studies. Guided by its motto emphasizing wisdom and ethical progress, the IRC promotes sustainable regional and national development. It also offers evidence-based learning, fosters academic and community engagement, and supports lifelong education for students, staff, alumni, industries, and institutions. More information can be obtained from https://vau.ac.lk/irc.

9.23 Centre for Gender Equity and Equality

The Centre for Gender Equity and Equality (CGEE) at the University of Vavuniya is committed to cultivating an inclusive culture that upholds the dignity and rights of all. The Centre is dedicated to fostering a socially and gender-sensitive environment that champions freedom and security. The goal of the centre is to ensure that every student and staff member can pursue their academic and professional aspirations

without facing discrimination or oppression. The centre strives to promote equality between women and men, eliminate unlawful discrimination and harassment, and create a supportive environment where everyone can reach their full potential. Through the establishment of a gender-sensitive university culture, the centre aims to provide a safe and empowering space for all members of our community, ensuring that equality and respect are at the heart of everything we do.

10 Significant Milestones of the Faculty of Business Studies

2025

- Banking and Insurance Student Club was established
- Signed MOU with AIA Insurance Lanka Ltd
- Signed MOU with CFA Society Sri Lanka.
- Signed MOU with Northern Chamber of Industries (NCI)
- Memorial Plantation Day of Late Prof A. Pushpanathan was conducted.

2024

- Signed MOU with Institute of Chartered Accountants of Sri Lanka
- Signed MOU with Ontomatrix Pvt Ltd, CFA and PICTA Organisations
- An Agreement was extended with MAG for conducting English training and other soft skill development programs.
- A Certificate Course in Professional English was commenced
- 27th Faculty Anniversary was celebrated
- 5th RCBS Conference was conducted
- 1st undergraduate research symposium on project management (URSPM) was conducted.
- 1st undergraduate conference on Accounting and Finance (URSAF) was conducted
- 3rd International Project Management Day was conducted
- 1st Accounting and Finance Day was hosted
- The Business Fellowship program was conducted with the collaboration of the Asia Foundation.
- Centre for Business Research was established
- Entrepreneurship Student Club was established
- Vavuniya Journal of Business Management was indexed into database of the Sri Lanka Journal online (SLJOL)

2023

- Signed MOU Agreement with ACCA on 13th January 2023

- Signed MOU Agreement with People's Bank in April 2023
- The Youth Leadership Programme (YLP) commenced with the collaborations of UNDP on 31st January 2023.
- An Agreement was signed with MAG on 22nd of March 2023 and on 22th August 2023 for conducting English training and other soft skill development program respectively.
- Higher Diploma in English Program was commenced on 27th May 2023.
- 26th Faculty Anniversary was celebrated on 7th September 2023
- Youth Leadership Conference was conducted on 8th September 2023
- The Business Followship program commenced with the collaboration of the Asia Foundation on 31st July 2023.
- Two new honours degree programs in Banking and Insurance and Entrepreneurship were introduced.

2022

- Micro Small Medium Enterprises (MSMEs) hub was established on 20th December 2022.
- The faculty celebrated the Silver Jubilee on 4th, 5th and 6th of July 2022.
- The faculty conducted the 4th Research Conference on Business Studies (RCBS-2022) as a Silver Jubilee Conference.
- Five Training and Placement Cells were established in five departments
- Information Technology Services Unit was established
- Two new honours degree programs in Banking and Insurance and Entrepreneurship were introduced
- MOUs signed with Responsible Project Management, UK, Project Management Institute, Colombo Sri Lanka, Institute of Certified Management Accountants of Sri Lanka, Institute of Bankers, Sri Lanka, hSenid Business Solutions PLC, and Suleco (pvt) Ltd.
- Introduced PRANA Financial Aid by the Faculty Alumni
- Introduced Faculty Level Annual Awards

- 19 MOUs signed with community and industry organisations
- Job bank was established.
- Nature and Herbal Park was officially opened.
- Launched the five student club magazines; HR Wisdom, The Project Manager, Marketing Sparks, ECONOBLOGGER, FINROOT

2021

- The Vavuniya Campus of the University of Jaffna has been elevated to as "University of Vavuniya, Sri Lanka" by the extraordinary gazette issued on 08th June 2021.
- Alumni Association of the Faculty of Business Studies (AAFBS) was officially formed on 14th February 2021.
- Six new student clubs were established to enrich students' participation in extra-curricular activities.
- Five new departments were formed as Department of Project Management, Department of Human Resource Management, Department of Marketing Management, Department of Business Economics, and Department of Management and Entrepreneurship by abolishing the Department of Economics and Management, gazette on 22nd March 2021 on the recommendation of the University Grants Commission, Sri Lanka.

2020

- MOU was signed between the Chartered Institute of Personnel Management (CIPM) and Department of Economics and Management.
- Faculty bi-annual newsletter was published.
- 3rd Research Conference on Business Studies (RCBS-2020) was conducted.
- Mentoring system was introduced for the students.

2019

- Bachelor of Business Management (Honours) in Project Management was commenced.
- The Faculty has obtained "A" grade in the Program Review.

2018

- Department of English Language Teaching was established under the Faculty.
- 2nd Research Conference on Business Studies RCBS-2018 was conducted.
- Journal of Business Management (JBM) was launched and Volume 01 was published.

2017

- BBM curriculum was revised for the third time in accordance with Sri Lanka Qualifications Framework (SLQF).

2016

- 1st Research Conference on Business Studies (RCBS-2016) was conducted.

2015

- A new three-year degree programme of BBM in Project Management was commenced from the academic year 2015/16.
- 1st Students' Forum was organized on the theme of "Understanding Domestic Business Context".

2014

- MOU was signed with the Sri Lanka Institute of Marketing (SLIM).
- A new specialization of BBM Honours in Human Resource Management was introduced from the academic year 2013/2014.

2008

- The curriculum was revised for the second time based on the suggestions made by the Subject Review teams of the Quality Assurance and Accreditation Council (QAAC) and the credit values were amended in accordance with the Common Credit Framework released by the UGC.
- A new specialization of BBM Honours in Business Economics was introduced.

2006

- Industry Community Interaction Cell of the Vavuniya Campus

(ICICVC) was established. Short courses and community outreach programs have been conducted under this cell.
2005
• The BBM curriculum was revised for the academic year 2003/2004 and students were given opportunity to follow specializations as Accounting and Finance and Marketing Management.
2002
• The faculty has started to offer BBM Degree (Four-year degree) with the two specializations: Accountancy and Finance and Management.
1998
• Direct intake to the Campus took from the Commerce and Arts stream students for the academic year 1997/1998 and three-year Bachelor of Accountancy and Finance, and Management degrees were offered.
1997
• Vavuniya Campus of the University of Jaffna was established by elevating NPAUC.
1991
• Northern Province Affiliated University College (NPAUC) was established.

**Faculty of Business Studies
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